

# Education of Students Who are Visually Impaired: Strategies and Techniques for Teachers Working with Students Who Use Braille

**Date, Time, Location:**

Wednesday, October 10, 2007  
9:00 a.m. to 3:30 p.m.  
BESB, Windsor



www.ctserc.org

**Presenters:**

Education Consultants from  
Connecticut's Board of Education and  
Services for the Blind (BESB)



**Audience: PreK-Grade 12**

Fifty (50) early childhood, general, and  
special education teachers and support  
services personnel who work with students  
who are visually impaired or blind

In this professional development opportunity, educators working with students who use Braille will have an opportunity to learn methods for teaching compensatory skills, preparing learning materials, and assessing student learning in order to achieve greater student success. This session is designed to increase awareness of the implications of visual impairments and vision-related educational needs of students, preschool through grade 12, who use Braille as a medium for literacy.

**CEUs: .7**

Includes:  
Full Attendance  
Post-Activity Application of Learning

**In order to improve outcomes for students, participants will:**

- increase knowledge of the history and teaching of the Braille code;
- heighten awareness of the challenges experienced by students, preschool through grade 12, who have a visual impairment or are blind;
- identify equipment, technology, and teaching strategies that are used with students who have a severe visual impairment and use Braille; and
- understand how to implement adapted teaching strategies to increase achievement levels and overall functioning of students who are visually impaired and who use Braille.

**Registration Fee:**

**\$30.00 per person**  
Payable to Rensselaer at Hartford  
Payment is due prior to the session  
upon confirmation of participation.

**Questions/ Special Needs:**

Contact: Karyn Champion  
Education Services Specialist  
(860) 632-1485, ext. 225

**Register By:**

Thursday, September 27, 2007

A collaborative effort between the State of Connecticut's Board of Education and Services for the Blind (BESB), Division of Children's Services, and SERC.

Initiative on Students with Visual and Hearing Impairments

Please return application to SERC, VI/Hi Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

**APPLICATION FORM: Teachers Working w/Students Who Use Braille (08-38-008 - FN/VI/Hi)kc (Please print clearly.)**

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_

Name \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Release time is approved for educators: Administrator's Signature is required \_\_\_\_\_

In which region do you receive/provide services?  ACES //  CES //  CREC //  EASTCONN //  ED CONNECTION //  LEARN

Please indicate if special accommodations for this workshop are required (please check all that apply):

Sign language interpreter  Preferential seating  Materials in large print  Materials in Braille  Other (please specify) \_\_\_\_\_