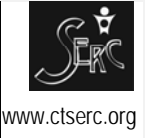


# Education of Students Who are Visually Impaired: Strategies and Techniques for Teachers Working with Students Who Read Print

**Date, Time, Location:**

Wednesday, October 3, 2007  
9:00 a.m. to 3:30 p.m.  
BESB, Windsor



**Presenters:**

Education Consultants from Connecticut's Board of Education and Services for the Blind (BESB)



**Audience: PreK-Grade 12**

Fifty (50) early childhood, general, and special education teachers and support services personnel who work with students who are visually impaired or blind

**CEUs: .7**

Includes:  
Full Attendance  
Post-Activity Application of Learning

**Registration Fee:**

**\$30.00 per person**  
Payable to Rensselaer at Hartford  
Payment is due prior to the session upon confirmation of participation.

**Questions/ Special Needs:**

**Contact: Karyn Champion**  
Education Services Specialist  
(860) 632-1485, ext. 225

**Register By:**

Thursday, September 20, 2007

This activity is designed to increase educators' awareness of vision-related educational needs for students with visual impairments in preschool through grade 12 who read print. Educators participating in this activity will be able to identify various technologies, appropriately introduce the mechanical aspects of equipment, and devise strategies to use with students who are visually impaired and read print.

**In order to improve outcomes for students, participants will:**

- understand the etiology and implications of common eye conditions of students who are visually impaired and legally blind from an optometric and educational point of view;
- increase their awareness of the challenges faced by students who have a vision loss and who read in an inclusive setting, Pre-K through grade 12;
- identify equipment, technology, and teaching strategies for use with students, Pre-K through grade 12, who are visually impaired and read print, so as to improve student learning; and
- develop the skills necessary to structure and modify the academic program to address students' individual vision needs and to enhance student outcomes.

This is a collaborative effort between the State of Connecticut's Board of Education and Services for the Blind (BESB), Division of Children's Services, and SERC.

**Initiative on Students with Visual and Hearing Impairments**

Please return application to SERC, VI/HI Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

**APPLICATION FORM: Teachers Working w/Students Who Read Print (08-38-007 - FN/VI/HI)kc (Please print clearly.)**

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_

Name \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Release time is approved for educators: Administrator's Signature is required \_\_\_\_\_

In which region do you receive/provide services?  ACES //  CES //  CREC //  EASTCONN //  ED CONNECTION //  LEARN

Please indicate if special accommodations for this workshop are required (please check all that apply):

Sign language interpreter  Preferential seating  Materials in large print  Materials in Braille  Other (please specify) \_\_\_\_\_