

**CONNECTICUT STATE DEPARTMENT OF EDUCATION  
DIVISION OF EDUCATION SUPPORT SERVICES  
BUREAU OF SPECIAL EDUCATION AND PUPIL SERVICES**

# **Conduct Disorder, Obsessive-Compulsive Disorder, and Oppositional Defiant Disorder**

**January 1990 – January 2000**

**Compiled by:**

**Steve Krasner**

**SERC**

**25 Industrial Park Rd.**

**Middletown, CT 06457**

**860-632-1485**

**[www.serc.rh.edu](http://www.serc.rh.edu)**

**You may copy this bibliography or download it from our website above.**

Accardo, P.J. (1994). Conduct disorder versus oppositional defiant disorder: Endpoint of learning disabilities. In A.J. Caputo, P.J. Accardo, and B.K. Shapiro (Eds.), **Learning disabilities spectrum: ADD, ADHD, and LD** (pp. 195-205. Baltimore, MD: York Press. **(618.928588 CAP – Book)**

Anderson, D.J. (1993). Identifying the child with Gilles de la Tourette syndrome. **Preventing School Failure, 37(3)**, 25-28.

Arllen, N.L., & Gable, R.A. (1992). **Facing the challenge – conduct disorders and aggression**. Paper presented at the Annual Convention of the Council for Exceptional Children (70<sup>th</sup>, April 1992). **(ED 345 400 – Microfiche, 43p)**

Arllen, N.L., Gable, R.A., & Hendrickson, J.M. (1994). Toward an understanding of the origins of aggression. **Preventing School Failure, 38(3)**, 18-23.

Atkins, M.S., McKay, M.M., & Talbott, E. (1996). DSM-IV diagnosis of conduct disorder and oppositional defiant disorder: Implications and guidelines for school mental health teams. **School Psychology Review, 25**, 274-283.

Barber, J.P., & Muenz, L.R. (1996). The role of avoidance and obsessiveness in matching patients to cognitive and interpersonal psychotherapy: Empirical findings from the treatment for depression collaborative research program. **Journal of Consulting and Clinical Psychology, 64**, 951-958.

Barkley, R.A. (1997). **Defiant children: A clinical manual for assessment and parent training**. New York, NY: Guilford Press. **(618.9289 BAR – Book)**

Barkley, R.A. (1997). **Managing the defiant child: A guide to parent training**. New York, NY: Guilford Publications. **(IE 618.9289 BAR – Inservice Education/Videotape and Program Manual)**

Barkley, R.A. (1997). **Understanding the defiant child: A guide to parent training**. New York, NY: Guilford Publications. **(IE 618.9289 BAR – Inservice Education/Videotape and Program Manual)**

Barkley, R.A., & Benton, C.M. (1998). **Your defiant child: 8 steps to better behavior**. New York, NY: Guilford Press. **(649.64 BAR – Book)**

Bodfish, J.W., Crawford, T.W., & Powell, S.B. (1995). Compulsions in adults with mental retardation: Prevalence, phenomenology, and comorbidity with stereotypy and self-injury. **American Journal on Mental Retardation, 100**, 183-192.

Bolton, D. (1996). Developmental issues in obsessive-compulsive disorder. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 37**, 131-137.

Braman, O.R. (1997). **The oppositional child**. Charlotte, NC: Kidsrights. **(616.9289 BRA – Book)**

Brodkin, A.M., & Coleman, M. (1996). Kids in crisis. He's trouble with a capital T. **Instructor, 105(7)**, 18-21.

Bronheim, S. (1991). An educator's guide to Tourette syndrome. **Journal of Learning Disabilities, 24**, 17-22.

Chamberlain, P. (1996). Intensified foster care: Multi-level treatment for adolescents with conduct disorders in out-of-home care. In E.D. Hibbs and P.S. Jensen (Eds.), **Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice** (pp. 475-495). Washington, DC: American Psychological Association. **(618.928914 HIB – Book)**

Charlop-Christy, M.H., & Haymes, L.K. (1998). Using objects of obsession as token reinforcers for children with autism. **Journal of Autism and Developmental Disorders, 28**, 189-198.

Cheney, C.O., & Sampson, K. (1990). Issues in identification and service delivery for students with conduct disorders. The “Nevada Solution.” **Behavioral Disorders, 15**, 174-179.

Clarizio, H.F. (1997). Conduct disorder: Developmental considerations. **Psychology in the Schools, 34**, 253-265.

Clarizio, H.F. (1992). Social maladjustment and emotional disturbance: Problems and positions I. **Psychology in the Schools, 29**, 131-140.

Clayton, I.C., Richards, J.c., & Edwards, C.J. (1999). Selective attention in obsessive-compulsive disorder. **Journal of Abnormal Psychology, 108**, 171-175.

Cohen, M.K. (1994). **Children on the boundary: The challenge posed by children with conduct disorders**. Alexandria, VA: National Association of State Directors of Special Education. **(ED 373 465 – Microfiche, 31p)**

Conduct Problems Prevention Research Group. (1999). Initial impact of the fast track prevention trial for conduct problems: I. The high risk sample. **Journal of Consulting and Clinical Psychology, 67**, 631-647.

Conduct Problems Prevention Research Group. (1999). Initial impact of the fast track prevention trial for conduct problems: II. Classroom effects. **Journal of Consulting and Clinical Psychology, 67**, 648-657.

Cooper, L.J., Wacker, D.P., Sasso, G.M., Reimers, T.M., & Donn, L.K. (1990). Using parents as therapists to evaluate appropriate behavior of their children: Application to a tertiary diagnostic clinic. **Journal of Applied Behavior Analysis, 23**, 285-296.

Dery, M., Toupin, J., Pauze, R., Mercier, H., & Fortin, L. (1999). Neuropsychological characteristics of adolescents with conduct disorder: Association with attention-deficit-hyperactivity and aggression. **Journal of Abnormal Child Psychology, 27**, 225-236.

Dornbush, M.P., & Pruitt, S.K. (1995). **Teaching the tiger: A handbook for individuals involved in the education of students with attention deficit disorders, Tourette syndrome or obsessive-compulsive disorder**. Duarte, CA: Hope Press. **(371.94 DOR – Book)**

Dykens, E.M., Leckman, E.M., & Cassidy, S.B. (1996). Obsessions and compulsions in Praer-Willi syndrome. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 37**, 995-1002.

Dykman, R.A., & Ackerman, P.T. (1993). Behavioral subtypes of attention deficit disorder. **Exceptional Children, 60**, 132-141.

Edwards, C.J. (1999). Selective attention in obsessive-compulsive disorder. **Journal of Abnormal Psychology, 108**, 171-175.

Epstein, M.A., Shaywitz, S.E., Shaywitz, B.A., & Woolston, J.L. (1991). The boundaries of attention deficit disorder. **Journal of Learning Disabilities, 24**, 78-86.

Ervin, R.A., DuPaul, G.J., Kern, L., & Friman, P.C. (1998). Classroom-based functional and adjuncture assessments: Prospective approaches to intervention selection for adolescents with attention deficit hyperactivity disorder. **Journal of Applied Behavior Analysis, 31**, 65-78.

Fergusson, D.M., & Horwood, L.J. (1993). The effects of conduct disorder and attention deficit in middle childhood on offending and scholastic ability at age 13. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 34**, 899-916.

Fergusson, D.M., & Horwood, L.J. (1993). The structure, stability and correlations of the trait components of conduct disorder, attention deficit and anxiety/withdrawal reports. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 34**, 749-766.

Fergusson, D.M., & Lynsky, M.T. (1998). Conduct problems in childhood and psychosocial outcomes in young adulthood; A prospective study. **Journal of Emotional and Behavioral Disorders, 6**, 2-18.

Fisher, W.W., Ninness, H.A.C., Piazza, C.C., & Owen-DeSchryver, J.S. (1996). **Journal of Applied Behavior Analysis, 29**, 235-238.

Forness, S.R., Cantwell, D.P., Swanson, J.M., Hanna, G.L., & Youpa, D. (1991). Differential effects of stimulant medication on reading performance of boys with hyperactivity with and without conduct disorder. **Journal of Learning Disabilities, 24**, 304-310.

Forness, S.R., Kavale, K.A., & Lopez, M. (1993). Conduct disorders in school: Special education eligibility and comorbidity. **Journal of Emotional and Behavioral Disorders, 1**, 101-108.

Forness, S.R., Swanson, J.M., Cantwell, D.P., Youpa, D., & Hanna, G.L. (1992). Stimulant medication and reading performance: Follow-up on sustained dose in ADHD boys with and without conduct disorders. **Journal of Learning Disabilities, 25**, 115-123.

Freeston, M.H., Ladouceur, R., Gagnon, F., Thibodeau, N., Rheaume, J., Letarte, H., & Bujold, A. (1997). Cognitive-behavioral treatment of obsessive thoughts: A controlled study. **Journal of Consulting and Clinical Psychology, 3**, 405-413.

Frost, R.O., Krause, M.S., & Steketee, G. (1996). Hoarding and obsessive-compulsive symptoms. **Behavior Modification, 20**, 116-132.

Greene, R.W. (1998). **The explosive child: A new approach for understanding and parenting easily frustrated, "chronically inflexible" children**. New York, NY: HarperCollins Publishers, Inc. (FAM 649.153 GRE – Book)

Hallfors, D., Fallon, Jr., T., & Watson, K. (1998). An examination of psychotropic drug treatment for children with serious emotional disturbance. **Journal of Emotional and Behavioral Disorder, 6**(1), 56-64.

Hardan, A., & Sahl, R. (1997). Psychopathology in children and adolescents with developmental disorders. **Research in Developmental Disabilities, 18**, 369-382.

Henry, B., Feehan, M., McGee, R., Stanton, W., Moffitt, T.E., & Silva, P. (1993). The importance of conduct problems and depressive symptoms in predicting adolescent substance use. **Journal of Abnormal Child Psychology**, *21*, 469-480.

Holcomb, W.R., & Kashini, J.H. (1991). Personality characteristics of a community sample of adolescents with conduct disorders. **Adolescence**, *26*, 579-586.

Kaiser, A.P., & Hester, P.P. (1997). Prevention of conduct disorders through early intervention: A social-communicative perspective. **Behavioral Disorders**, *22*, 117-130.

Kamps, D.M., & Tankersley, M. (1996). Prevention of behavioral and conduct disorders: Trends and research issues. **Behavioral Disorders**, *22*, 41-48.

Knowlton, D. (1995). Managing children with oppositional behavior. **Beyond Behavior**, *6*(3), 5-10.

Kolko, D.J. (1993). Conduct disorder and attention deficit disorder with hyperactivity in child inpatients: Comparisons on home and hospital measures. **Journal of Emotional and Behavioral Disorders**, *1*, 75-86.

Kratochwill, T.R., Johnston, H., & Racine, C.N. (1998). **The development of the obsessive-compulsive disorder school impact scale: An investigation using the accuracy-reliability paradigm for scale validation**. Madison, WI: Wisconsin Center for Education Research. (ED 422 626 –Microfiche, 205p)

Lahey, B.B., Loeber, R., Hart, E.L., Frick, P.J., Applegate, B., Zhang, Q., Green, S.M., & Russo, M.F. (1995). Four-year longitudinal study of conduct disorder in boys: Patterns and predictors of persistence. **Journal of Abnormal Psychology**, *1*, 83-93.

Leckman, J.F., & Cohen, D.J. (Eds.). (1999). **Tourette's syndrome – tics, obsessions, compulsions: Developmental psychopathology and clinical care**. New York, NY: John Wiley and Sons. (616.83 LEC – Book)

Levy, F., Hay, D., & McLaughlin, M. (1996). Twin-sibling differences in parental reports of ADHD, speech, reading and behaviour. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, *37*, 569-578.

Lynskey, M.T., & Fergusson, D.M. (1995). Childhood conduct problems, attention deficit behaviors, and adolescent alcohol, tobacco, and illicit drug use. **Journal of Abnormal Child Psychology**, *23*, 281-302.

Maag, J.W. (1991). Oppositional students or oppositional teachers. **Beyond Behavior**, *2*(4), 7-11.

MacDonald, P.A., Antony, M.M., MacLeod, C.M., & Swinson, R.P. (1999). Negative priming for obsessive-compulsive checkers and nonchecker. **Journal of Abnormal Psychology**, *108*, 679-686.

March, J.S., & Mule, K. (1996). Banishing OCD: Cognitive-behavioral psychotherapy for obsessive-compulsive disorders. In E.D. Hibbs and P.S. Jensen (Eds.), **Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice** (pp. 83-102). Washington, DC: American Psychological Association. (618.928914 HIB – Book)

March, J.S., Mule, K. (1998). **OCD in children and adolescents: A cognitive-behavioral treatment manual**. New York, NY: Guilford Press. (618.9285227 MAR – Book)

Matthys, W. (1997). Residential behavior therapy for children with conduct disorders. **Behavior Modification, 21**, 512-532.

McBride, J.A., & Panksepp, J. (1995). An examination of the phenomenology and the reliability of ratings of compulsive behavior in autism. **Journal of Autism and Developmental Disorders, 25**, 381-396.

McConaughy, S.H., & Skiba, R.J. (1993). Comorbidity of externalizing and internalizing problems. **School Psychology Review, 22**, 421-436.

McDougle, C.J., Price, L.H., & Goodman, W.K. (1990). Fluoxetine treatment of coincident autistic disorder and obsessive-compulsive disorder: A case report. **Journal of Autism and Developmental Disorders, 20**, 537-543.

McGoughm J.J., Speier, P.L., & Cantwell, D.P. (1993). Obsessive-compulsive disorder in childhood and adolescence. **School Psychology Review, 22 Journal of Autism and Developmental Disorders**, 243-251.

McGuffin, P.W. (1991). The effect of timeout duration on frequency of aggression in hospitalized children with conduct disorders. **Behavioral Residential Treatment, 6**, 279-288.

Miler, L.S., Koplewicz, H.S., & Klein, R.G. (1997). Teacher ratings of hyperactivity, inattention, and conduct problems in preschoolers. **Journal of Abnormal Child Psychology, 25**, 113-119.

Mueser, K.T., Drake, R.E., Ackerson, T.H., Alterman, A.I., Miles, K.M., & Noordsy, D.L. (1997). Antisocial personality disorder, conduct disorder, and substance abuse in schizophrenia. **Journal of Abnormal Psychology, 106**, 473-477.

Newcomer, P.L., Barenbaum, E., & Pearson, N. (1995). Depression and anxiety in children and adolescents with learning disabilities, conduct disorders, and no disabilities. **Journal of Emotional and Behavioral Disorders, 3(1)**, 27-29.

Parker, Z., & Stewart, E. (1994). School consultation and the management of obsessive-compulsive personality in the classroom. **Adolescence, 29**, 563-574.

Patternite, C.E., Loney, J., & Roberts, M.A. (1995). External validation of oppositional disorder and attention deficit disorder with hyperactivity. **Journal of Abnormal Child Psychology, 23**, 453-471.

Prasher, V.P., & Day, S. (1995). Obsessive-compulsive disorder in adults with Down's syndrome. **Journal of Autism and Developmental Disorders, 25**, 453-458.

Pullis, M. (1991). Practical considerations of excluding conduct disordered students: An empirical analysis. **Behavioral Disorders, 17**, 9-22.

Roberts, G., Schmitz, F., Pinto, J., & Cain, S. (1990). The MMPI and Jesness Inventory as measures of effectiveness on an inpatient conduct disorders treatment unit. **Adolescence, 25**, 989-996.

Robin, A.L., & Weiss, S.K. (1997). **Managing oppositional youth**. Plantation, FL: Speciality Press. **(IE 616.9289 ROB – Inservice Education/Videotape)**

Shapiro, S.K., & Hind, G.W. (1993). Psychobiological basis of conduct disorder. **School Psychology Review, 22**, 386-402.

- Short, R.J., & Shapiro, S.K. (1993). Conduct disorders: A framework for understanding and intervention in schools and communities. **School Psychology Review, 22**, 362-375.
- Simonoff, E., Pickles, A., Meyer, J., Silberg, J., & Maes, H. (1998). Genetic and environmental influences on subtypes of conduct disorder behavior in boys. **Journal of Abnormal Child Psychology, 26**, 495-509.
- Skiba, R., & the Council for Children with Behavioral Disorders. (1990). Position paper on the provision of service to children with conduct disorders. **Behavioral Disorders, 15**, 180-189.
- Skiba, R., & Grissle, K. (1992). Qualifications vs. logic and data: Excluding conduct disorders from the SED definition. **School Psychology Review, 21**, 23-28.
- Sommers-Flanagan, J., & Sommers-Flanagan, R. (1998). Assessment and diagnosis of conduct disorders. **Journal of Counseling and Development, 76**, 189-197.
- Spencer, T., Biederman, J., & Harding, M.M. (1998). Disentangling the overlap between Tourette's disorder and ADHD. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 39**, 1037-1044.
- Speltz, M.L., DeKlyen, M., Greenberg, M.T., & Dryden, M. (1995). Clinic referral for oppositional defiant disorders: Relative significance of attachment and behavioral variables. **Journal of Abnormal Child Psychology, 23**, 487-507.
- Stahl, N.D., & Clarizio, H.F. (1999). Conduct disorder and comorbidity. **Psychology in the Schools, 36**, 41-50.
- Steinhausen, H.C., & Reitzle, M. (1996). The validity of mixed disorders of conduct and emotions in children and adolescents: A research note. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 37**, 339-343.
- Strand, K., & Nowicki, S. (1999). Receptive nonverbal processing ability and locus of control orientation in children and adolescents with conduct disorders. **Behavioral Disorders, 24**, 102-108.
- Strock, M. (1996). **Obsessive-compulsive disorder. [Revised]**. Rockville, MD: National Institute of Mental Health, Information Resources and Inquiries Branch. **(ED 408 729 – Microfiche, 24p)**
- Sutton, J.D. (1997). Noncompliance: the "good kid" disorder. **Learning, 25**(4), 66-68.
- Swinson, R.P., Antony, M.W., Rachman, S., & Richter, M.A. (Eds.). (1998). **Obsessive-compulsive disorder: Theory, research, and treatment**. New York, NY: Guilford Publications. **(616.85227 SMI – Book)**
- Tourette Syndrome Association. (1997). **Talking about Tourette**. Bayside, NY: Author. **(IM 616.83 TOU – Instructional Material/Videotape)**
- Vitaro, F., Gendreau, P.L., & Tremblay, R.E. (1998). Reactive and proactive aggression differentially predict later conduct problems. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 39**, 377-385.
- Webby, J.H., Dodge, K.A., Valente, Jr., E., & The Conduct Disorders Prevention Research Group. (1993). School behavior of first grade children identified as at-risk for development of conduct problems. **Behavioral Disorders, 19**, 67-78.

Webster-Stratton, C. (1996). Early intervention with videotape modeling: Programs for families of children with oppositional defiant disorder or conduct disorder. In E.D. Hibbs and P.S. Jensen (Eds.), **Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice** (pp. 435-474). Washington, DC: American Psychological Association. **(618.928914 HIB – Book)**

Webster-Stratton, C. (1996). Early-onset conduct problems: Does gender make a difference? **Journal of Consulting and Clinical Psychology, 64**, 540-551.

Webster-Stratton, C. (1998). Preventing conduct problems in Head Start children: Strengthening parenting competencies. **Journal of Consulting and Clinical Psychology, 5**, 715-730.

Webster-Stratton, C. (1993). Strategies for helping early school-aged children with oppositional defiant and conduct disorders: The importance of home-school partnerships. **School Psychology Review, 22**, 437-457.

Webster-Stratton, C., & Hammond, M. (1997). Treating children with early-onset conduct problems: A comparison of child and parent training interventions. **Journal of Consulting and Clinical Psychology, 65**, 93-109.

Wood, F.H., Cheney, C.O., Cline, D.H., Sampson, K., Smith, C.R., & Guetzloe, E.C. (1991). **Conduct disorders and social maladjustment: Policies, politics, and programming. Working with behavioral disorders: CEC mini-library.** Reston, VA: Council for Exceptional Children. **(VF-Behavioral Disorders)**

Zirkel, P.A. (1996). Will “odd” be the next epidemic after “add”? **West’s Education Law Quarterly, 5**, 618-622.