

CONNECTICUT STATE DEPARTMENT OF EDUCATION
DIVISION OF EDUCATIONAL PROGRAMS & SERVICES
BUREAU OF SPECIAL EDUCATION & PUPIL SERVICES

Attention Deficit Disorder

January 1988 – December 1991

Addendum 1: January 1992 – December 1994

Addendum 2: January 1995 – December 1995

Addendum 3: January 1996 – December 1997

Compiled by:

Stephen Krasner, Donna-Lee Rulli,

Susan Chase Cohan, Barbara Wallach , and Janice Hurley

SERC Library

25 Industrial Park Rd.

Middletown, CT 06457

(860) 632-1485

www.ctserc.org

Attention Deficit Disorder

January 1988 – December 1991

Abikoff, H. (1991). Cognitive training in ADHD children: Less to it than meets the eye. **Journal of Learning Disabilities**, **24**, 205-209.

Abikoff, H., Ganeles, D., Reiter, G., Blum, C., Foley, C., & Klein, R.G. (1988). Cognitive training in academically deficient ADDH boys receiving stimulant medication. **Journal of Abnormal Child Psychology**, **16**, 411-432.

Abramowitz, A.J., & O'Leary, S.G. (1991). Behavioral interventions for the classroom: Implications for students with ADHD. **School Psychology Review**, **20**, 220-234.

Ackerman, P.T., Dykman, R.A., & Gardner, M.Y. (1990). ADD students with and without dyslexia differ in sensitivity to rhyme and alliteration. **Journal of Learning Disabilities**, **23**, 279-283.

Aman, M.G., & Turbott, S.H. (1991). Prediction of clinical response in children taking methylphenidate. **Journal of Autism and Developmental Disorders**, **21**, 211-228.

American Academy of Child and Adolescent Psychiatry. (1991). Combining therapy and medication shown effective for ADHD children. **Gifted Child Today**, **14**(4), 36.

Anastopoulos, A.D., DuPaul, G.J., & Barkley, R.A. (1991). Stimulant medication and parent training therapies for attention deficit-hyperactivity disorder. **Journal of Learning Disabilities**, **24**(4), 210-218.

Atkins, M.S., & Pelham, W.E. (1991). School-based assessment of attention deficit-hyperactivity disorder. **Journal of Learning Disabilities**, **24**, 197-204, 255.

August, G.J., & Garfinkel, B.D. (1990). Comorbidity of ADHD and reading disability among clinic-referred children. **Journal of Abnormal Child Psychology**, **18**, 29-45.

Aylward, G.P., Verhulst, S.J., & Bell, S. (1990). Individual and combined effects of attention deficits and learning disabilities on computerized ADHD assessment. **Journal of Psychoeducational Assessment**, **8**, 497-508.

Balthazor, M.J., Wagner, R.K., & Pelham, W.E. (1991). The specificity of the effects of stimulant medication on classroom learning-related measures of cognitive processing for attention deficit disorder children. **Journal of Abnormal Child Psychology**, **19**, 35-52.

Barkley, R.A. (1991). Diagnosis and assessment of attention deficit-hyperactivity disorder. **Comprehensive Mental Health Care**, **1**(1), 27-43.

Barkley, R.A. (1991). The ecological validity of laboratory and analogue assessment methods of ADHD symptoms. **Journal of Abnormal Child Psychology**, **19**, 149-178.

Benezra, E., & Douglas, V.I. (1988). Short-term serial recall in ADD, normal, and reading-disabled boys. **Journal of Abnormal Child Psychology**, **16**, 511-525.

Berk, L.E., & Potts, M.K. (1991). Development and functional significance of private speech among attention-deficit hyperactivity disorder and normal boys. **Journal of Abnormal Child Psychology**, **19**, 357-377.

Bhatia, M.S., Nigam, V.R., Bohra, N., & Malik, S.C. (1991). Attention deficit disorder with hyperactivity among paediatric outpatients. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **32**, 297-306.

Bickett, L., & Milich, R. (1990). First impressions formed of boys with learning disabilities and attention deficit disorder. **Journal of Learning Disabilities**, **23**, 253-259.

Blackman, J.A., Westervelt, C.D., Stevenson, R., & Welch, A. (1991). Management of preschool children with attention deficit-hyperactivity disorder. **Topics in Early Childhood Special Education**, **11**, 91-104.

Blanton, J., & Johnson, L.J. (1991). Using computer assisted biofeedback to help children with attention-deficit hyperactivity disorder to gain self-control. **Journal of Special Education Technology**, **11**(1), 49-56.

Bloomquist, M.L., August, G.J., & Ostrander, R. (1991). Effects of a school-based cognitive-behavioral intervention for ADHD children, **Journal of Abnormal Child Psychology**, **19**, 591-605.

Borcherding, B., Thompson, K., Kruesi, M., Bartko, J., Rapoport, J.L., & Weingartner, H. (1988). Automatic and effortful processing in attention deficit/hyperactivity disorder. **Journal of Abnormal Child Psychology**, **16**, 333-345.

Boudreault, M., Thivierge, J., Cote, R., Boutin, P., Julien, Y., & Bergeron, S. (1988). Cognitive development and reading achievement in pervasive-ADD, situational-ADD and control children. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **29**, 611-619.

Breen, M.J. (1989). Cognitive and behavioral differences in ADHD boys and girls. **Journal of Child Psychology and Psychiatry**, **30**, 711-716.

Brodkin, A.M. (1991). What is ADHD? An interview with Dennis P. Cantwell. **Instructor**, **100**(6), 24-25.

Brown, R.T., & Pacini, J.N. (1989). Perceived family functioning, marital status, and depression in parents of boys with attention deficit disorder. **Journal of Learning Disabilities**, **22**, 581-587.

Buchoff, R. (1990). Attention deficit disorder: Help for the classroom teacher. **Childhood Education**, **67**, 86-90.

Cantwell, D.P., & Baker, L. (1991). Association between attention deficit-hyperactivity disorder and learning disorders. **Journal of Learning Disabilities**, **24**, 88-95.

Carlson, C.L., Pelham, Jr., W.E., Swanson, J.M., & Wagner, J.L. (1991). A divided attention analysis of the effects of methylphenidate on the arithmetic performance of children with attention-deficit hyperactivity disorder. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **32**, 463-471.

Carter, B.D., Zelko, F.A.J., Oas, P.T., & Waltonen, S. (1990). A comparison of ADD/H children and clinical controls on the Kaufman assessment battery for children (K-ABC). **Journal of Psychoeducational Assessment**, **8**, 155-164.

Cherkes-Julkowski, M., & Stolzenberg, J. (1991). The learning disability of attention deficit disorder. **Learning Disabilities: A Multidisciplinary Journal**, **2**(1), 8-15.

Cherkes-Julkowski, M., Stolzenberg, J., & Segal, L. (1991). Prompted cognitive testing as a diagnostic compensation for attentional deficits: The Raven standard progressive matrices and attention deficit disorder. **Learning Disabilities: A Multidisciplinary Journal**, **2**(1), 1-7.

Clampit, M.K., & Silver, S.J. (1989). Distribution of relative attention deficits on the WISC-R by age, sex, social class, and region. **Journal of Learning Disabilities**, **22**, 258-259.

Clark, M.L., Cheyne, J.A., Cunningham, C.E., & Siegel, L.S. (1988). Dyadic peer interaction and task orientation in attention-deficit disordered children. **Journal of Abnormal Child Psychology**, **16**, 1-15.

Cohen, M., Becker, M.G., & Campbell, R. (1990). Relationship among four methods of assessment of children with attention deficit-hyperactivity disorder. **Journal of School Psychology**, **28**, 189-202.

Cooter, Jr., R.B., & Werner, P.H. (1991). Ritalin and reading: A reaction to Mick. **Intervention in School and Clinic**, **26**, 304-305.

Cunningham, C.E., Siegel, L.S., & Offord, D.R. (1991). A dose-response analysis of the effects of methylphenidate on the peer interactions and simulated classroom performance of ADD children with and without conduct problems. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **32**, 439-452.

Dalby, J.T., Kinsbourne, M., & Swanson, J.M. (1989). Self-paced learning in children with attention deficit disorder with hyperactivity. **Journal of Abnormal Child Psychology**, **17**, 269-274.

Dalebout, S.D., Nelson, N.W., Hletko, P.J., & Frentheway, B. (1991). Selective auditory attention and children with attention-deficit hyperactivity disorder: Effects of repeated measurement with and without methylphenidate. **Language, Speech, and Hearing Services in Schools**, **22**, 219-227.

de Sonnevile, L.M.J., Njiokiktjien, C., & Hilhorst, R.C. (1991). Methylphenidate-induced changes in ADHD information processors. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **32**, 285-295.

Douglas, V.I., Barr, R.G., Amin, K., O'Neill, M.E., & Britton, B.G. (1988). Dosage effects and individual responsivity to methylphenidate in attention deficit disorder. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **29**, 453-475.

Douglas, V.I., & Benezra, E. (1990). Supraspan verbal memory in attention deficit disorder with hyperactivity normal and reading-disabled boys. **Journal of Abnormal Child Psychology**, **18**, 617-638.

Driscoll, M.S., & Zecker, S.G. (1991). Attention deficit disorder: Are there subtypes? A review of the literature from 1980 to 1989. **Learning Disabilities: A Multidisciplinary Journal**, **2**(2), 55-64.

Duane, D.D. (1988). The classroom clinician's role in finding the cause of ADD/LD. **Learning Disabilities Focus**, **4**(1), 6-8.

DuPaul, G.J., Barkley, R.A., & McMurray, M.B. (1991). Therapeutic effects of medication on ADHD: Implications for school psychologists. **School Psychology Review**, **20**, 203-219.

DuPaul, G.J., Guevremont, D.C., & Barkley, R.A. (1992). Behavioral treatment of attention-deficit hyperactivity disorder in the classroom: The use of the attention training system. **Behavior Modification**, **16**, 204-225.

Dykens, E., Leckman, J., Riddle, M., Hardin, M., Schwartz, S., & Cohen, D. (1990). Intellectual academic, and adaptive functioning of Tourette syndrome children with and without attention deficit disorder. **Journal of Abnormal Child Psychology**, **18**, 607-615.

Dykman, R.A., & Ackerman, P.T. (1991). Attention deficit disorder and specific reading disability: Separate but often overlapping disorders. **Journal of Learning Disabilities**, **24**, 96-103.

Epstein, M.A., Shaywitz, S.E., Shaywitz, B.A., & Woolston, J.L. (1991). The boundaries of attention deficit disorder. **Journal of Learning Disabilities**, **24**, 78-86.

Evans, S.W., & Pelham, W.E. (1991). Psychostimulant effects on academic and behavioral measures for ADHD junior high school students in a lecture format classroom. **Journal of Abnormal Child Psychology**, **19**, 537-552.

Felton, R.H., & Wood, F.B. (1989). Cognitive deficits in reading and attention deficit disorder. **Journal of Learning Disabilities**, **22**, 3-13, 22.

Ferguson, D.M., & Horwood, L.J. (1992). Attention deficit and reading achievement. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **33**, 375-385.

Ferguson, D.M., Horwood, L.J., & Lloyd, M. (1991). Confirmatory factor models of attention deficit and conduct disorder. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **32**, 257-274.

Fletcher, J.M., Morris, R.D., & Francis, D.J. (1991). Methodological issues in the classification of attention-related disorders. **Journal of Learning Disabilities**, **24**, 72-77.

Forness, S.R., Swanson, J.M., Cantwell, D.P., Youpa, D., & Hanna, G.L. (1992). Stimulant medication and reading performance: Follow-up on sustained dose in ADHD boys with and without conduct disorders. **Journal of Learning Disabilities**, **25**, 115-123.

Forster, P., & Doyle, B.A. (1989). Teaching listening skills to students with attention deficit disorders. **Teaching Exceptional Children**, **21**(2), 20-22.

- Frick, P.J., & Lahey, B.B. (1991). The nature and characteristics of attention-deficit hyperactivity disorder. **School Psychology Review**, **20**, 163-173.
- Gaynor, J. (1990). Attention deficit hyperactivity disorder may be etched in sand. **Beyond Behavior**, **2**(1), 17-18.
- Gomez, K.M., & Cole, C.L. (1991). Attention deficit hyperactivity disorder: A review of treatment alternatives. **Elementary School Guidance & Counseling**, **26**, 106-114.
- Gordon, M., Thomason, D., Cooper, S., & Ivers, C.L. (1991). Nonmedical treatment of ADHD/hyperactivity: The attention training system. **Journal of School Psychology**, **29**, 151-159.
- Green, J.M., Dennis, J., & Bennets, L.A. (1989). Attention disorder in a group of young Down's syndrome children. **Journal of Mental Deficiency Research**, **33**, 105-122.
- Guevremont, D.C., DuPaul, G.J., & Barkley, R.A. (1990). Diagnosis and assessment of attention deficit-hyperactivity disorder in children. **Journal of School Psychology**, **28**, 51-78.
- Hawkins, J., Martin, S., Vlanchar, K.M., & Brady, M.P. (1991). Teacher perceptions, beliefs, and interventions regarding children with attention deficit disorders. **Action in Teacher Education**, **13**(2), 52-59.
- Hinshaw, S.P., Buhrmester, D., & Heller, T. (1989). Anger control in response to verbal provocation: Effects of stimulant medication for boys with ADHD. **Journal of Abnormal Child Psychology**, **17**, 393-407.
- Horn, W.F., Wagner, A.E., & Ialongo, N. (1989). Sex differences in school-aged children with pervasive attention deficit hyperactivity disorder. **Journal of Abnormal Child Psychology**, **17**, 109-125.
- Hubbard, J.A., & Newcomb, A.F. (1991). Initial dyadic peer interaction of attention deficit-hyperactivity disorder and normal boys. **Journal of Abnormal Child Psychology**, **19**, 179-195.
- Hurley, A.D., & Sovner, R. (1991). Attention deficit-hyperactivity disorder. **The Habilitative Mental Healthcare Newsletter**, **10**(4), 19-24.
- Hynd, G.W., Hern, J.K.L., Voeller, K.K., & Marshall, R.M. (1991). Neurobiological basis of attention-deficit hyperactivity disorder (ADHD). **School Psychology Review**, **20**, 174-186.
- Hynd, G.W., Nieves, N., Connor, R.T., Stone, P., Town, P., Becker, M.G., Lahey, B.B., & Lorys, A.R. (1989). Attention deficit disorder with and without hyperactivity: Reaction time and speed of cognitive processing. **Journal of Learning Disabilities**, **22**, 573-580.
- Hynd, G.W., Semrud-Clikeman, M., Lorys, A.R., Novey, E.S., Eliopoulos, D., & Lyytinen, H. (1991). Corpus callosum morphology in attention deficit-hyperactivity disorder: Morphometric analysis of MRI. **Journal of Learning Disabilities**, **24**, 141-146.

Jones, H.A., & Warren, S.F. (1991). Enhancing engagement in early language teaching. **Teaching Exceptional Children, 23**(4), 48-50.

Keith, R.W., & Engineer, P. (1991). Effects of methylphenidate on the auditory processing abilities of children with attention deficit-hyperactivity disorder. **Journal of Learning Disabilities, 24**, 630-636.

Klorman, R. (1991). Cognitive event-related potentials in attention deficit disorder. **Journal of Learning Disabilities, 24**, 130-140.

Klorman, R., Brumaghim, J.T., Fitzpatrick, P.A., & Borgsted, A.D. (1991). Methylphenidate speeds evaluation process of attention deficit disorder adolescents during a continuous performance test. **Journal of Abnormal Child Psychology, 19**, 263-283.

Kolko, D.J., Loar, L.L., & Sturnick, D. (1990). Inpatient social-cognitive skills training groups with conduct disorder and attention deficit disorder children. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 31**, 737-748.

Korkman, M., & Peltomaa, K. (1991). A pattern of test findings predicting attention problems at school. **Journal of Abnormal Child Psychology, 19**, 451-467.

Kupietz, S.S. (1990). Sustained attention in normal and in reading-disabled youngsters with and without ADDH. **Journal of Abnormal Child Psychology, 18**, 357-372.

Lahey, B.B., & Carlson, C.L. (1991). Validity of the diagnostic category of attention deficit disorder without hyperactivity: A review of the literature. **Journal of Learning Disabilities, 24**, 110-120.

Landau, S., & Milich, R. (1988). Social communication patterns of attention-deficit-disordered boys. **Journal of Abnormal Child Psychology, 16**, 69-81.

Landau, S., Milich, R., & Widiger, T.A. (1991). Conditional probabilities of child interview symptoms in the diagnosis of attention deficit disorder. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 32**, 501-513.

Landau, S., & Moore, L.A. (1991). Social skill deficits in children with attention-deficit hyperactivity disorder. **School Psychology Review, 20**, 235-251.

Lavin, P. (1991). The counselor as consultant-coordinator for children with attention deficit hyperactivity disorder. **Elementary School Guidance & Counseling, 26**, 115-120.

Lerner, J.W., & Learner, S.R. (1991). Attention deficit disorder: Issues and questions. **Focus on Exceptional Children, 24**(3), 1-17.

Levinson, H.N. (1990). The diagnostic value of cerebellar-vestibular tests in detecting learning disabilities, dyslexia, and attention deficit disorder. **Perceptual and Motor Skills, 71**, 67-82.

Levinson, H.N. (1991). Dramatic favorable responses of children with learning disabilities or dyslexia and attention deficit disorder to antimotion sickness medications: Four case reports. **Perceptual and Motor Skills, 73**, 723-738.

Levy, F., & Hobbes, G. (1989). Reading, spelling, and vigilance in attention deficit and conduct disorder. **Journal of Abnormal Child Psychology**, *17*, 291-298.

Livingston, R.L., Dykman, R.A., & Ackerman, P.T. (1990). The frequency and significance of additional self-reported psychiatric diagnoses in children with attention deficit disorder. **Journal of Abnormal Child Psychology**, *18*, 465-478.

Love, A.J., & Thompson, G.G.,. (1988). Language disorders and attention deficit disorders in young children referred for psychiatric services: Analysis of prevalence and a conceptual synthesis. **American Journal of Orthopsychiatry**, *58*, 52-65.

Lovejoy, M.C., & Rasmussen, N.H. (1990). The validity of vigilance tasks in differential diagnosis of children referred for attention and learning problems. **Journal of Abnormal Child Psychology**, *18*, 671-681.

Lufi, D., Cohen, A., & Parish-Plass, J. (1990). Identifying attention deficit hyperactivity disorder with the WISC-R and the Stroop color word test. **Psychology in the Schools**, *27*, 28-34.

Malone, M.A., Kershner, J.R., & Siegel, L. (1988). The effects of methylphenidate on levels of processing and laterality in children with attention deficit disorder. **Journal of Abnormal Child Psychology**, *16*, 379-395.

Marshall, V.G., Longwell, L., Goldstein, M.J., & Swanson, J.M. (1990). Family factors associated with aggressive symptomatology in boys with attention deficit hyperactivity disorder: A research note. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, *31*, 629-636.

Maxwell, V. (1989). Diagnosis and treatment of the gifted student with attention deficit disorder: A structure of intellect (SOI) approach. **Journal of Reading, Writing, and Learning Disabilities International**, *5*, 247-252.

McCall, R.B. (1989). A.D.D. alert! **Learning '89**, *17*(5), 66-69.

McGee, R., Williams, S., Moffitt, T., & Anderson, J. (1989). A comparison of 13-year-old boys with attention deficit and/or reading disorder on neuropsychological measures. **Journal of Abnormal Child Psychology**, *17*, 37-53.

Meade, J. (1991). Teaching a moving target. **Teacher Magazine**, *3*(2),47-51.

Meents, C.K. (1989). Attention deficit disorder: A review of literature. **Psychology in the Schools**, *26*, 168-178.

Mick, L.B. (1991). The nature of Ritalin: A response to Cooter. **Intervention in School and Clinic**, *26*, 302-303.

Milich, R., Carlson, C.L., Pelham, Jr., W.E., & Licht, B.G. (1991). Effects of methylphenidate on the persistence of ADHD boys following failure experiences. **Journal of Abnormal Child Psychology**, *19*, 519-536.

- Milich, R., & Okazaki, M. (1991). An examination of learned helplessness among attention-deficit hyperactivity disordered boys. **Journal of Abnormal Child Psychology**, **19**, 607-623.
- Moffitt, T.E. (1990). Juvenile delinquency and attention deficit disorder: Boys' developmental trajectories from age 3 to age 15. **Child Development**, **61**, 893-910.
- Moffitt, T.E., & Silva, P.A. (1988). Self-reported delinquency, neuropsychological deficit, and history of attention deficit disorder. **Journal of Abnormal Child Psychology**, **16**, 553-569.
- Murphy, V., & Hicks-Stewart, K. (1991). Learning disabilities and attention deficit-hyperactivity disorder: An interactional perspective. **Journal of Learning Disabilities**, **24**, 386-388.
- Newby, R.F., Fischer, M., & Roman, M.A. (1991). Parent training for families of children with ADHD. **School Psychology Review**, **20**, 252-265.
- O'Neill, M.E., & Douglas, V.I. (1991). Study strategies and story recall in attention deficit disorder and reading disability. **Journal of Abnormal Child Psychology**, **19**, 671-692.
- Pelham, W.E., Milich, R., Cummings, E.M., Murphy, D.A., Schaughency, E.A., & Greiner, A.R. (1991). Effects of background anger, provocation, and methylphenidate on emotional arousal and aggressive responding in attention-deficit hyperactivity disordered boys with and without concurrent aggressiveness. **Journal of Abnormal Child Psychology**, **19**, 407-426.
- Rappaport, M.D., Stoner, G., DuPaul, G.J., Birmingham, B.K., & Tucker, S. (1985). Methylphenidate in hyperactive children: Differential effects of dose on academic, learning, and social behavior. **Journal of Abnormal Child Psychology**, **13**, 227-244.
- Reeve, R.E. (1990). ADHD: Facts and fallacies. **Intervention in School and Clinic**, **26**, 70-78.
- Richards, G.P., Samuels, S.J., Turnure, J.E., & Ysseldyke, J.E. (1990). Sustained and selective attention in children with learning disabilities. **Journal of Learning Disabilities**, **23**, 129-136.
- Robins, P.M. (1992). A comparison of behavioral and attentional functioning in children diagnosed as hyperactive or learning-disabled. **Journal of Abnormal Child Psychology**, **20**, 65-82.
- Roth, N., Beyreiss, J., Schlenzka, K., & Beyer, H. (1991). Coincidence of attention deficit disorder and atopic disorders in children: Empirical findings and hypothetical background. **Journal of Abnormal Child Psychology**, **19**, 1-13.
- Sawyer, W.E. (1989). Attention deficit disorder: A wolf in sheep's clothing...again. **Reading Teacher**, **42**, 310-312.
- Schachar, R. (1991). Childhood hyperactivity. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **32**, 155-191.

- Schachar, R., & Logan, G. (1990). Are hyperactive children deficient in attentional capacity? **Journal of Abnormal Child Psychology**, **18**, 493-513.
- Schachar, R., Logan, G., Wachsmuth, R., & Chajczyk, D. (1988). Attaining and maintaining preparation: A comparison of attention in hyperactive, normal, and disturbed control children. **Journal of Abnormal Child Psychology**, **16**, 361-378.
- Schaughency, E.A., & Rothlind, J. (1991). Assessment and classification of attention deficit hyperactive disorders. **School Psychology Review**, **20**, 187-202.
- Seidel, W.T., & Joschko, M. (1990). Evidence of difficulties in sustained attention in children with ADHD. **Journal of Abnormal Child Psychology**, **18**, 217-229.
- Shaywitz, B., Shaywitz, S.E., & Fletcher, J.M. (1992). The Yale center for the study of learning and attention disorders. **Learning Disabilities: A Multidisciplinary Journal**, **3**(1), 1-12.
- Shaywitz, S.E., & Shaywitz, B.A. (1991). Introduction to the special series on attention deficit disorder. **Journal of Learning Disabilities**, **24**, 68-71.
- Silver, L.B. (1990). Attention deficit-hyperactivity disorder: Is it a learning disability or a related disorder? **Journal of Learning Disabilities**, **23**, 394-397.
- Solanto, M.V. (1990). The effects of reinforcement and response-cost on a delayed response task in children with attention deficit hyperactivity disorder: A research note. **Journal of Child Psychology and Psychiatry**, **31**, 803-808.
- Swanson, J.M., Cantwell, D., Lerner, M., McBurnett, K., & Hanna, G. (1991). Effects of stimulant medication on learning in children with ADHD. **Journal of Learning Disabilities**, **24**, 219-230, 255.
- Szatmari, P., Offord, D.R., & Boyle, M.H. (1989). Ontario child health study: Prevalence of attention deficit disorder with hyperactivity. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **30**, 219-230.
- Tarnowski, K.J., & Nay, S.M. (1989). Locus of control in children with learning disabilities and hyperactivity: A subgroup analysis. **Journal of Learning Disabilities**, **22**, 381-383, 399.
- Teeter, P.A. (1991). ADHD: Current issues and controversies. **School Psychology Review**, **20**, 161-162.
- Teeter, P.A. (1991). Attention deficit hyperactivity disorder: A psychoeducational paradigm. **School Psychology Review**, **20**, 266-280.
- Teeter, P.A. (1991). Attention-deficit hyperactivity disorder in children: Clinical and treatment issues. **School Psychology Review**, **20**, 281-283.
- van der Meere, J., Wekking, E., & Sergeant, J. (1991). Sustained attention and pervasive hyperactivity. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **32**, 275-284.

Whalen, C.K., Henker, B. (1991). Social impact of stimulant treatment for hyperactive children. **Journal of Learning Disabilities, 24**, 231-241.

Wood, R.L. (1988). Attention disorders in brain injury rehabilitation. **Journal of Learning Disabilities, 21**, 327-332, 351.

Zahn, T.P., Kruesi, M.J.P., & Rapoport, J.L. (1991). Reaction time indices of attention deficits in boys with disruptive behavior disorders. **Journal of Abnormal Child Psychology, 19**, 233-252.

Zentall, S.S., & Kruczek, T. (1988). The attraction of color for active attention-problem children. **Exceptional Children, 54**(4), 357-362.

Ziegler, R., & Holden, L. (1988). Family therapy for learning disabled and attention-deficit disordered children. **American Journal of Orthopsychiatry, 58**, 196-210.

Addendum 1:

Attention Deficit Disorder

January 1992 – December 1994

Abramowitz, A.J., Eckstrand, D., O'Leary, S.G., & Dulcan, M.K. (1992). ADHD children's responses to stimulant medication and two intensities of a behavioral intervention. **Behavior Modification, 16**, 193-203.

Ackerman, P.T., Dykman, R.A., Oglesby, D.M., & Newton, J.E.O. (1994). EEG power spectra of children with dyslexia, slow learners, and normally reading children with ADD during verbal processing. **Journal of Learning Disabilities, 27**, 619-630.

Allesandri, S.M. (1992). Attention, play, and social behavior in ADHD preschoolers. **Journal of Abnormal Child Psychology, 20**, 289-302.

Altepeter, T.S., & Breen, M.J. (1992). Situational variation in problem behavior at home and school in attention deficit disorder with hyperactivity: A factor analytic study. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 33**, 741-748.

Aman, M.G., Kern, R.A., McGhee, D.E., & Arnold, L.E. (1993). Fenfluramine and methylphenidate in children with mental retardation and attention deficit hyperactivity disorder: Laboratory effects. **Journal of Autism and Developmental Disorders, 23**, 491-506.

Anastopolous, A.D., Guevremont, D.C., Shelton, T.L., & DuPaul, G.J. (1992). Parenting stress among families of children with attention deficit hyperactivity disorder. **Journal of Abnormal Child Psychology, 20**, 503-520.

Anastopoulos, A.D., Shelton, T.L., DuPaul, G.J., & Guevremont, D.C. (1993). Parent training for attention-deficit hyperactivity disorder: Its impact on parent functioning. **Journal of Abnormal Child Psychology, 21**, 581-596.

Anastopoulos, A.D., Spisto, M., & Maher, M.C. (1993). The WISC-III third factor: A preliminary look at its diagnostic utility. **ADHD Report, 1(6)**, 4-4.

Anderson, C.A., Hinshaw, S.P., & Simmell, C. (1994). Mother-child interactions in ADHD and comparison boys: Relationships with overt and covert externalizing behavior. **Journal of Abnormal Child Psychology, 22**, 247-265.

August, G.J., Ostrander, R., & Bloomquist, M.J. (1992). Attention deficit hyperactivity disorder: An epidemiological screening method. **American Journal of Orthopsychiatry, 62**, 387-396.

Aust, P.H. (1994). When the problem is not the problem: Understanding attention deficit disorder with and without hyperactivity. **Child Welfare, 73**, 215-227.

- Baker, A.C. (1993). New frontiers in family day care: Integrating children with ADHD. **Young Children**, **48**(5), 69-73.
- Baker, D.B. (1994). Parenting stress and ADHD: A comparison of mothers and fathers. **Journal of Emotional and Behavioral Disorders**, **2**, 46-50.
- Baker, L., & Cantwell, D.P. (1992). Attention deficit disorder and speech/language disorders. **Comprehensive Mental Health Care**, **2**(1), 3-16.
- Barkley, R.A. (1994). More on the new theory of ADHD. **ADHD Report**, **2**(2), 1-4.
- Barkley, R.A. (1993). A new theory of ADHD. **ADHD Report**, **1**(5), 1-4.
- Barkley, R.A. (1993). Pseudoscience in treatments for ADHD. **ADHD Report**, **1**(6), 1-3.
- Barkley, R.A., Anastopoulos, A.D., Guevremont, D.C., & Fletcher, K.E. (1992). Adolescents with attention deficit hyperactivity disorder: Mother-adolescent interactions, family beliefs and conflicts, and maternal psychopathology. **Journal of Abnormal Child Psychology**, **20**, 263-288.
- Barkley, R.A., Grodzinsky, G., & DuPaul, G.J. (1992). Frontal lobe functions in attention deficit disorder with and without hyperactivity: A review and research report. **Journal of Abnormal Child Psychology**, **20**, 163-188.
- Barkley, R.A., & Murphy, K. (1993). Differential diagnosis of adult ADHD: Some controversial issues. **ADHD Report**, **1**(4), 1-3.
- Barkley, R.A., & Murphy, K. (1993). Guidelines for a written clinical report concerning ADHD adults. **ADHD Report**, **1**(5), 8-9.
- Batsche, G.M., & Knoff, H.M. (1994). Children with attention deficit hyperactivity disorder: A research review with assessment and intervention implications for schools and families. **Special Services in the Schools**, **9**, 69-95.
- Biederman, J., Faraone, S.V., Doyle, A., Lehman, B.K., Kraus, I., Perrin, J., & Tsuang, M.T. (1993). Convergence of the child behavior checklist with structured interview-based psychiatric diagnoses of ADHD children with and without comorbidity. **Journal of Child Psychology and Psychiatry, and Allied Disciplines**, **34**, 1241-1251.
- Braswell, L. (1993). Cognitive-behavioral groups for children manifesting ADHD and other disruptive behavior disorders. **Special Services in the Schools**, **8**, 91-117.
- Burcham, B., Carlson, L., & Milich, R. (1993). Promising school-based practices for students with attention deficit disorder. **Exceptional Children**, **60**, 174-180.
- Busch, B. (1993). Attention deficits: Current concepts, controversies, management, and approaches to classroom intervention. **Annals of Dyslexia**, **43**, 5-25.

- Bowers, T.G., Risser, M.G., Suchanec, J.F., Tinker, D.E., Ramer, J.C., & Domoto, M. (1992). A developmental index using the Wechsler Intelligence Scale for Children: Implications for the diagnosis and nature of ADHD. **Journal of Learning Disabilities, 25**, 179-185.
- Bowley, B.A., & Walther, E. (1992). Attention deficit disorders and the role of the elementary school counselor. **Elementary School Guidance & Counseling, 27**(3), 39-46.
- Burnley, G.D. (1993). A team approach for identification of an attention deficit hyperactivity disorder child. **School Counselor, 40**, 228-230.
- Calhoun, Jr., G., Fees, C.K., & Bolton, J.A. (1994). Attention-deficit hyperactivity disorder: Alternatives for psychotherapy? **Perceptual and Motor Skills, 79**, 657-658.
- Campbell, S. (1993). Some issues in identifying problem behaviors in very young children. **ADHD Report, 1**(4), 5-7.
- Carlini, R.J., & Parks, T.W. (1993). [Review of ADD-H Comprehensive Teacher's Rating Scale (2nd ed.).] **Journal of Psychological Assessment, 11**, 95-97.
- Carlson, C.L., & Bunner, M.R. (1993). Effects of methylphenidate on the academic performance of children with attention-deficit hyperactivity disorder and learning disabilities. **School Psychology Review, 22**, 184-198.
- Carlson, C.L., Pelham, Jr., W.E., Milich, R., & Dixon, J. (1992). Single and combined effects of methylphenidate and behavior therapy on the classroom performance of children with attention-deficit hyperactivity disorder. **Journal of Abnormal Child Psychology, 20**, 213-232.
- Carroll, A., Bain, A., & Houghton, S. (1994). The effects of interactive versus linear video on the levels of attention and comprehension of social behavior by children with attention disorders. **School Psychology Review, 23**, 29-43.
- Clawson, M.L. (1992). Guiding ADHD students: Ten ways to help them succeed. **Schools in the Middle, 2**(1), 17-18.
- Cohen, M.J., Riccio, C.A., & Gonzalez, J.J. (1994). Methodological differences in the diagnosis of attention-deficit hyperactivity disorder: Impact on prevalence. **Journal of Emotional and Behavioral Disorders, 2**, 31-38.
- Cooper, L.J., Wacker, D.P., Millard, T., Derby, K.M., Cruikshank, B.M., & Rogers, L. (1993). Assessing environmental and medication variables in an outpatient setting: A proposed model and preliminary results with ADHD children. **Journal of Developmental and Physical Disabilities, 5**, 71-88.
- Corkum, P.V., & Siegel, L.S. (1993). Is the continuous performance task a valuable research tool for use with children with attention-deficit-hyperactivity disorder? **Journal of Child Psychology and Psychiatry, and Allied Disciplines, 34**, 1217-1239.
- Cotugno, A.J. (1993). The diagnosis of attention deficit hyperactivity disorder (ADHD) in community

mental health centers: Where and when. **Psychology in the Schools, 30**, 338-344.

Cunningham, C.E. (1993). Increasing the availability and accessibility of services for ADHD children. **ADHD Report, 1**(5), 4-5.

Dorry, G.W. (1994). The perplexed perfectionist. **Understanding Our Gifted, 6**(5), 1, 10-12.

Douglas, V.I., & Parry, P.A. (1994). Effects of reward and nonreward on frustration and attention in attention deficit disorder. **Journal of Abnormal Child Psychology, 22**, 281-302.

DuPaul, G.J., & Henningson, P.N. (1993). Peer tutoring effects on the classroom performance of children with attention deficit hyperactivity disorder. **School Psychology Review, 22**, 134-143.

Dykman, R.A., & Ackerman, P.T. (1993). Behavioral subtypes of attention deficit disorder. **Exceptional Children, 60**, 132-141.

Edwards, G. (1993). Positive reinforcement and the most favorite supervisor. **ADHD Report, 1**(5), 9-10.

Elbert, J.C. (1993). Occurrence and pattern of impaired reading and written language in children with attention deficit disorder. **Annals of Dyslexia, 43**, 26-43.

Elia, J., Welsh, P.A., Gullotta, C.S., & Rapoport, J.L. (1993). Classroom academic performance improvement with both methylphenidate and dextroamphetamine in ADHD boys. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 34**, 785-804.

Elin, R.J. (1994). The mental health center ADHD clinic: An efficient, cost-effective, multimodal, and accessible service delivery model. **ADHD Report, 2**(2), 6-7.

Evans, S.W., Pelham, W., & Grudberg, M.V. (1994-1995). The efficacy of notetaking to improve behavior and comprehension of adolescents with attention deficit hyperactivity disorder. **Exceptionality, 5**, 1-17.

Evans, S.W. (1994-1995). Reflections on the "The efficacy of notetaking to improve behavior and comprehension of adolescents with attention deficit hyperactivity disorder." **Exceptionality, 5**, 45-48.

Fee, V.E., Matson, J.L., & Benavidez, D.A. (1994). Attention deficit-hyperactivity disorder among mentally retarded children. **Research in Developmental Disabilities, 15**, 67-79.

Fee, V.E., Matson, J.L., Moore, L.A., & Benavidez, D.A. (1993). The differential validity of hyperactivity/attention deficits and conduct problems among mentally retarded children. **Journal of Abnormal Child Psychology, 21**, 1-11.

Fergusson, D.M., & Horwood, L.J. (1993). The structure, stability and correlations of the trait components of conduct disorder, attention deficit and anxiety/withdrawal reports. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 34**, 749-766.

Fergusson, D.M., Horwood, J., & Lynskey, M.T. (1993). The effects of conduct disorder and attention deficit in middle childhood on offending and scholastic ability at age 13. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **34**, 899-916.

Fiore, T.A., Becker, E.A., & Nero, R.C. (1993). Educational interventions for students with attention deficit disorder. **Exceptional Children**, **60**, 163-173.

Fischer, M., Barkley, R.A., Fletcher, K.E., & Smallish, L. (1993). The stability of dimensions of behavior in ADHD and normal children over an 8-year followup. **Journal of Abnormal Child Psychology**, **21**, 315-337.

Flicek, M. (1992). Social status of boys with both academic problems and attention-deficit hyperactivity disorder. **Journal of Abnormal Child Psychology**, **20**, 353-366.

Forness, S.R., Swanson, J.M., Cantwell, D.P., Guthrie, D., & Sens, R. (1992). Response to stimulant medication across six measures of school-related performance in children with ADHD and disruptive behavior. **Behavioral Disorders**, **18**, 42-53.

Forness, S.R., Youpa, D., Hanna, G.L., Cantwell, D.P., & Swanson, J.M. (1992). Classroom instructional characteristics in attention deficit hyperactivity disorder: Comparison of pure and mixed subgroups. **Behavioral Disorders**, **17**, 115-125.

Frederick, B.P., & Olmi, D.J. (1994). Children with attention-deficit/hyperactivity disorder: A review of the literature on social skills deficits. **Psychology in the Schools**, **31**, 288-296.

Gehret, J. (1993). Jason had A.D.D. **Learning** **93**, **22**(1), 67.

Gillis, M.K. (1994). Attention deficit disorder: Just another label. **Reading and Writing Quarterly: Overcoming Learning Difficulties**, **10**, 119-124.

Gillis, J.J., Gilger, J.W., Pennington, B.F., & DeFries, J.C. (1992). Attention deficit disorder in reading-disabled twins: Evidence for a genetic etiology. **Journal of Abnormal Child Psychology**, **20**, 303-315.

Gomez, R., & Sanson, A.V. (1994). Effects of experimenter and mother presence on the attentional performance and activity of hyperactive boys. **Journal of Abnormal Child Psychology**, **22**, 517-529.

Goldstein, S. (1993). Young children at risk: Recognizing the early signs of ADD. **ADHD Report**, **1**(4), 7-8.

Goldstein, S., & Ingersoll, B. (1993). Controversial treatments for ADHD: Essential information for clinicians. **ADHD Report**, **1**(4), 4-5.

Goodman, G., & Poillion, M.J. (1992). ADD: Acronym for any dysfunction or difficulty. **Journal of Special Education**, **26**, 37-56.

Gordon, M. (1993). Do computerized measures of attention have a legitimate role in ADHD evaluations? **ADHD Report**, **1**(6), 5-6.

Greenblatt, A.P. (1994). Gender and ethnicity bias in the assessment of attention deficit disorder. **Social Work in Education, 16**, 89-95.

Greene, R. (1993). Classroom problem-solving steps...for teachers. **ADHD Report, 1**(6), 7-8.

Guevremont, D.C., & Dumas, M.C. (1994). Peer relationship problems and disruptive behavior disorders. **Journal of Emotional and Behavioral Disorders, 2**, 164-172.

Handen, B.L., McAuliffe, S., Janosky, J., Feldman, H., & Breaux, A.M. (1994). Classroom behavior and children with mental retardation: Comparison of children with and without ADHD. **Journal of Abnormal Child Psychology, 22**, 267-280.

Hartley, D.T. (1993). John Adam Hartley: An ADD* story. **Gifted Child Today, 16**(2), Issue 85, 34-37.

Healey, J.M., Newcorn, J.H., Halperin, J.M., Wolf, L.E., Pascualvaca, D.M., Schmeidler, J., & O'Brien, J.D. (1993). The factor structure of ADHD items in DSM-II-R: Internal consistency and external validation. **Journal of Abnormal Child Psychology, 21**, 441-453.

Hechtman, L. (1993). Neuroimaging findings in ADHD. **ADHD Report, 1**(5), 6-7.

Hellgren, L., Gillberg, I.C., Bagenholm, A., & Gillberg, C. (1994). Children with deficits in attention, motor control and perception (DAMP) almost grown up: Psychiatric and personality disorders at age 16 years. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 35**, 1255-1271.

Hinshaw, S.P., & Melnick, S. (1992). Self-management therapies and attention-deficit hyperactivity disorder. **Behavior Modification, 16**, 253-273.

Hocutt, A.M., McKinney, J.D., & Montague, M. (1993). Issues in the education of students with attention deficit disorder: Introduction to the special issue. **Exceptional Children, 60**, 103-106.

Hoza, B., Pelham, W.E., Milich, R., Pillow, D., & McBride, K. (1993). The self-perceptions and attributions of attention deficit hyperactivity disorder and nonreferred boys. **Journal of Abnormal Child Psychology, 21**, 271-286.

Hoza, B., Pelham, Jr., W.E., Sams, S.E., & Carlson, C. (1992). An examination of the "dosage" effects of both behavior therapy and methylphenidate on the classroom performance of two ADHD children. **Behavior Modification, 16**, 164-192.

Javorsky, J. (1993). Language coding deficits in ADHD children and adolescents. **ADHD Report, 1**(4), 8-9.

Johnson, C.R., Handen, B.L., Lubetsky, M.J., & Sacco, K.A. (1994). Efficacy of methylphenidate and behavioral intervention on classroom behavior in children with ADHD and mental retardation. **Behavior Modification, 18**, 470-487.

Kancko, M., Hoshino, Y., Hashimoto, S., Okano, T., & Kumashiro, H. (1993). Hypothalamic-pituitary-adrenal axis function in children with attention-deficit hyperactivity disorder. **Journal of Autism and Developmental Disorders**, *23*, 59-65.

Kelly, D., Forney, J., Parker-Fisher, S., & Jones, M. (1993). The challenge of attention deficit disorder in children who are deaf or hard of hearing. **American Annals of the Deaf**, *138*, 343-348.

Kelly, D., Forney, J., Parker-Fisher, S., & Jones, M. (1993). Evaluating and managing attention deficit disorder in children who are deaf or hard of hearing. **American Annals of the Deaf**, *138*, 349-357.

Kolko, D.J. (1993). Conduct disorder and attention deficit disorder with hyperactivity in child inpatients: Comparisons on home and hospital measures. **Journal of Emotional and Behavioral Disorders**, *1*, 75-86.

Koziol, L.F., & Stout, C.E. (1992). Use of verbal fluency measure in understanding and evaluation of ADHD as an executive function disorder. **Perceptual and Motor Skills**, *75*, 1187-1192.

Landau, S., Lorch, E.P., & Milich, R. (1992). Visual attention to and comprehension of television in attention-deficit hyperactivity disorder and normal boys. **Child Development**, *63*, 928-937.

Landau, S., & McAninch, C. (1993). Young children with attention deficits. **Young Children**, *48*(4), 49-58.

Lerner, J.W., & Lowenthal, B. (1993). Attention deficit disorders: New responsibilities for the special educator. **Learning Disabilities: A Multidisciplinary Journal**, *4*(1), 1-8.

Leung, P.W.L., & Connolly, K.J. (1994). Attentional difficulties in hyperactive and conduct-disordered children: A processing deficit. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, *35*, 1229-1245.

Lind, S. (1993). Are we mislabeling overexcitable children? **Understanding Our Gifted**, *5*(5A), 1, 8-10.

Lovecky, D.V. (1994). Gifted children with attention deficit disorder. **Understanding Our Gifted**, *6*(5), 1, 7-9.

Lovecky, D.V. (1993). Hidden gifted learner: Out of sync with everyone. **Understanding Our Gifted**, *5*(5A), 3.

Lowenthal, B. (1993). The use of medication for children with attention deficit disorder. **B.C. Journal of Special Education**, *17*, 135-140.

Maag, J.W., & Reid, R. (1994). Attention-deficit hyperactivity disorder: A functional approach to assessment and treatment. **Behavioral Disorders**, *20*, 5-23.

Mantzicopoulos, P.Y., & Morrison, D. (1994). A comparison of boys and girls with attention problems: Kindergarten through second grade. **American Journal of Orthopsychiatry**, *64*, 522-533.

- Maxey, D. (1994). If hearing equals behavior, listen to this: Consumer beware. **ADHD Report**, *2*(2), 7-9.
- McBurnett, K., Lahey, B.B., & Pfiffner, L.J. (1993). Diagnosis of attention deficit disorder in DSM-IV: Scientific basis and implications for education. **Exceptional Children**, *60*, 108-117.
- McGee, R., Stanton, W.R., & Sears, M.R. (1993). Allergic disorders and attention deficit disorder in children. **Journal of Abnormal Child Psychology**, *21*, 79-88.
- McGee, R., Williams, S., & Feehan, M. (1992). Attention deficit disorder and age of onset of problem behaviors. **Journal of Abnormal Child Psychology**, *20*, 487-502.
- McKinney, J.D., Montague, M., & Hocutt, A.M. (1993). Educational assessment of students with attention deficit disorder. **Exceptional Children**, *60*, 125-131.
- Melnyk, L., & Das, J.P. (1992). Measurement of attention deficit: Correspondence between rating scales and tests of sustained and selective attention. **American Journal on Mental Retardation**, *96*, 599-606.
- Milich, R. (1994). The response of children with ADHD to failure: If at first you don't succeed, do you try, try, again? **School Psychology Review**, *23*, 11-28.
- Montague, M., McKinney, J.D., & Hocutt, A. (1994). Assessing students with attention deficit disorder. **Intervention in School and Clinic**, *29*, 212-218.
- Murphy, D.A., Pelham, W.E., & Lang, A.R. (1992). Aggression in boys with attention deficit-hyperactivity disorder: Methylphenidate effects on naturalistically observed aggression, response to provocation, and social information processing. **Journal of Abnormal Child Psychology**, *20*, 451-466.
- Niebuhr, V.N., & Smith, L.R. (1993). The school nurse's role in attention deficit hyperactivity disorder. **Journal of School Health**, *63*, 112-115.
- Odom, S.E., Herrick, C., Holman, C., Crowe, E., & Clements, C. (1994). Case management for children with attention deficit hyperactivity disorder. **Journal of School Nursing**, *10*(3), 17-21.
- Paniagua, F.A. (1992). Verbal-nonverbal correspondence training with ADHD children. **Behavior Modification**, *16*(2), 226-252.
- Pelham, Jr., W.E. (1993). Pharmacotherapy for children with attention-deficit hyperactivity disorder. **School Psychology Review**, *22*, 199-227.
- Peterander, F., Opp, G., & Speck, O. (1993). Analyzing structure and content of early interventions in Bavaria, Germany: Implications for the education of young children with special needs. **Learning Disabilities Research & Practice**, *8*, 52-57.
- Pisterman, S., Firestone, P., McGrath, P., Goodman, J.T., Webster, I., Mallory, R., & Goffin, B. (1992). The role of parent training in treatment of preschoolers. **American Journal of Orthopsychiatry**, *62*, 397-408.

Pliszka, S.R., Hatch, J.P., Borcharding, S.H., & Rogeness, G.A. (1993). Classical conditioning in children with attention deficit hyperactivity disorder (ADHD) and anxiety disorders: A test of Quay's model. **Journal of Abnormal Child Psychology**, **21**, 411-423.

Power, T.J. (1992). Contextual factors in vigilance testing of children with ADHD. **Journal of Abnormal Child Psychology**, **20**, 579-593.

Purvis, J.R., Jones, C.H., & Authement, C. (1992). Attention deficit hyperactivity disorder: Strategies for the classroom. **B.C. Journal of Special Education**, **16**, 112-119.

Rapport, M.D. (1992). Treating children with attention-deficit hyperactivity disorder. **Behavior Modification**, **16**, 155-163.

Reardon, S.M., & Naglieri, J.A. (1992). PASS cognitive processing characteristics of normal and ADHD males. **Journal of School Psychology**, **30**, 151-163.

Reeve, R.E. (1993). The CEC ADD training project. **Exceptional Children**, **60**, 185-186.

Reid, R., & Maag, J.W. (1994). How many fidgets in a pretty much: A critique of behavior rating scales for identifying students with ADHD. **Journal of School Psychology**, **32**, 339-354.

Reid, R., Maag, J.W., Vasa, S.F., & Wright, G. (1994). Who are the children with attention deficit-hyperactivity disorder? A school-based survey. **Journal of Special Education**, **28**, 117-137.

Reid, R., Maag, J.W., & Vasa, S.F. (1994). Attention deficit hyperactivity disorder as a disability category: A critique. **Exceptional Children**, **60**, 198-214.

Reid, R., Vasa, S.F., Maag, J.W., & Wright, G. (1994). An analysis of teachers' perceptions of attention deficit-hyperactivity disorder. **Journal of Research and Development in Education**, **27**, 195-202

Resta, S.P., & Eliot, J. (1994). Written expression in boys with attention deficit disorder. **Perceptual and Motor Skills**, **79**, 1131-1138.

Riccio, C.A., Gonzalez, J.J., & Hynd, G.W. (1994). Attention-deficit hyperactivity disorder (AHD) and learning disabilities. **Learning Disability Quarterly**, **17**, 311-322.

Riccio, C.A., & Hynd, G.W. (1993). Developmental language disorders in children: Relationship with learning disability and attention deficit hyperactivity disorder. **School Psychology Review**, **22**, 696-709.

Riccio, C.A., Hynd, G.W., Cohen, M.J., & Gonzalez, J.L. (1993). Neurological basis of attention deficit hyperactivity disorder. **Exceptional Children**, **60**, 118-124.

Risser, M.G., & Bowers, T.G. (1993). Cognitive and neuropsychological characteristics of attention deficit hyperactivity disorder children receiving stimulant medications. **Perceptual and Motor Skills**, **77**, 1023-1031.

- Robin, A.L. (1994). Adolescent self-report of ADHD symptoms. **ADHD Report**, 2(2), 4-6.
- Rooney, K.J. (1993). Classroom interventions for students with attention deficit disorders. **Focus on Exceptional Children**, 26, 1-16.
- Sabatino, D.A., Vance, H.B. (1994). Is the diagnosis of attention deficit/hyperactivity disorders meaningful? **Psychology in the Schools**, 31, 188-196.
- Shapiro, E.S., & DuPaul, G.J. (1993). A model for consulting with school personnel for students with ADHD. **ADHD Report**, 1(6), 8-9.
- Shaywitz, S.E., Fletcher, J.M., & Shaywitz, B.A. (1994). Issues in the definition and classification of attention deficit disorder. **Topics in Language Disorders**, 14(4), 1-25.
- Shelton, T.L., & Barkley, R.A. (1994). Critical issues in the assessment of attention deficit disorders in children. **Topics in Language Disorders**, 14(4), 26-41.
- Shinagaki, M., Yamanaka, T., & Furuya, T. (1993). Attention state in electrodermal activity during auditory stimulation of children with attention-deficit hyperactivity disorder. **Perceptual and Motor Skills**, 77, 331-338.
- Silverman, L. (1994). ADHD or gifted? A dialogue with Sharon Lind, M.S. Ed. and Linda Silverman, Ph.D. **Understanding Our Gifted**, 6(5), 13-16.
- Sonuga-Barke, E.J.S., Houlberg, K., & Hall, M. (1994). When is "impulsiveness" not Impulsive? The case of hyperactive children's cognitive style. **Journal of Child Psychology, Psychiatry and Allied Discipline**, 35, 1247-1253.
- Stanford, L.D., & Hynd, G.W. (1994). Congruence of behavioral symptomatology in children with ADD/H, ADD/WO, and learning disabilities. **Journal of Learning Disabilities**, 27, 243-253.
- Swanson, J.M., Cantwell, D., Lerner, M., McBurnett, K., & Kotkin, R. (1992). Treatment of ADHD: Beyond medication. **Beyond Behavior**, 4(1), 13-22.
- Swanson, J.M., McBurnett, K., Wigal, T., Pfiffner, L.J., Lerner, M.A., Williams, L., Christian, D.L., Tamm, L., Willicut, E., Crowley, K., Clevenger, W., Khouzam, N., Woo, C., Crinella, F.M., & Fisher, T.D (1993). Effect of stimulant medication on children with attention deficit disorder: A "review of reviews". **Exceptional Children**, 60, 154-162.
- Tannock, R., Purvis, K.L., & Schachar, R.J. (1993). Narrative abilities in children with attention deficit hyperactivity disorder and normal peers. **Journal of Abnormal Child Psychology**, 21, 103-117.
- Tryon, W.W. (1993). The role of motor excess and instrumented activity measurement in attention deficit hyperactivity disorder. **Behavior Modification**, 17, 371-406.
- Tynan, W.D., & Nearing, J. (1994). The diagnosis of attention deficit hyperactivity disorder in young children. **Infants and Young Children**, 6(4), 13-20.

Verbaten, M.N., Overtom, C.C.E., Koelega, H.S., Swaab-Barneveld, H., van der Gaag, R.J., Buitelaar, J., van Engeland, H. (1994). Methylphenidate influences on both early and late ERP waves of ADHD children in a continuous performance test. **Journal of Abnormal Child Psychology**, **22**, 561-578.

Weaver, C. (1994). Reaching kids with attention deficit disorders: Why whole language helps. **Instructor**, **103**(9), 39-43.

Webb, J.T., & Latimer, D. (1993). ADHD and children who are gifted. **Exceptional Children**, **60**, 183-184.

Westby, C.E., & Cutler, S.K. (1994). Language and ADHD: Understanding the bases and treatment of self-regulatory deficits. **Topics in Language Disorders**, **14**(4), 58-76.

Wheeler, J., & Carlson, C.L. (1994). The social functioning of children with ADD with hyperactivity and ADD without hyperactivity: A comparison of their peer relations and social deficits. **Journal of Emotional and Behavioral Disorders**, **2**, 2-12.

Williams, R.A., Horn, S., Daley, S.P., & Nader, P.R. (1993). Evaluation of access to care and medical and behavioral outcomes in a school-based intervention program for attention-deficit hyperactivity disorder. **Journal of School Health**, **63**, 294-297.

Wood, F.B., & Felton, R.H. (1994). Separate linguistic and attentional factors in the development of reading. **Topics in Language Disorders**, **14**(4), 42-57.

Yasutake, D., Lerner, J., & Ward, M.E. (1994). The need for teachers to receive training for working with students with attention deficit disorder. **B.C. Journal of Special Education**, **18**, 81-84.

Zentall, S.S. (1993). Research on the educational implications of attention deficit hyperactivity disorder. **Exceptional Children**, **60**, 143-153.

Zentall, S.S., & Ferkis, M.A. (1993). Mathematical problem solving for youth with ADHD, with and without learning disabilities. **Learning Disability Quarterly**, **16**, 6-18.

Zentall, S.S., Smith, Y.N., Lee, Y.B., & Wieczorek, C. (1994). Mathematical outcomes of attention-deficit hyperactivity disorder. **Journal of Learning Disabilities**, **27**, 510-519.

Addendum 2: Attention Deficit Disorder January 1995 – December 1995

Ajibola, O., & Clement, P.W. (1995). Differential effects of methylphenidate and self-reinforcement on attention-deficit hyperactivity disorder. **Behavior Modification**, **19**, 211-233.

Alto, J.L., & Frankenberger, W. (1995). Effects of methylphenidate on academic achievement from first to second grade. **International Journal of Disability, Development and Education**, **42**, 259-273.

Andrew, J.N., Swank, P.R., Foorman, B., Fletcher, J.M. (1995). Effects of educating parents about ADHD. **The ADHD Report**, 3(4), 12-13.

Augustine, L.E., & Damico, J.S. (1995). Attention deficit hyperactivity disorders: The scope of the problem. **Seminars in Speech and Language**, 16, 243-258.

Barkley, R.A. (1995). A closer look at the DSM-IV criteria for ADHD: Some unresolved issues. **The ADHD Report**, 3(3), 1-5.

Barkley, R.A. (1995). ADHD and IQ. **The ADHD Report**, 3(3), 1-3.

Barkley, R.A. (1995). Is there an attention deficit in ADHD? **The ADHD Report**, 3(4), 1-4.

Bender, W.N., & Mathes, M.Y. (1995). Students with ADHD in the inclusive classroom: A hierarchical approach to strategy selection. **Intervention in School and Clinic**, 30, 226-234.

Bender, W.N., & McLaughlin, P.J. (1995). The ADHD conundrum. **Intervention in School and Clinic**, 30, 196-197.

Biederman, J., Milberger, S., Faraone, S.V., Lapey, K.A., Reed, E.D., & Seidman, L.J. (1995). No confirmation of Geschwind's hypothesis of associations between reading disability, immune disorders, and motor preference in ADHD. **Journal of Abnormal Child Psychology**, 23, 545-552.

Biederman, J., Santagelo, S.L., Faraone, S.V., Kiely, K., Guite, J., Mick, E., Reed, E.D., Kraus, I., Jellinek, M., & Perrin, J. (1995). Clinical correlates of enuresis in ADHD and non-ADHD children. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, 36, 865-877.

Billeaud, F.P. (1995). ADHD and co-morbidities in infants, toddlers, and preschoolers at risk. **Seminars in Speech and Language**, 16, 289-302.

Bishop, P., & Beyer, R. (1995). Attention deficit hyperactivity disorder (ADHD): Implications for physical educators. **Palaestra**, 11(4), 39-46.

Bolich, B., Kavon, N., McLaughlin, T.F., Williams, R.L., & Urlacher, S. (1995). The effects of a copy, cover, compare procedure and a token economy on the retention of basic multiplication facts by two middle school students with ADD and ADHD. **B.C. Journal of Special Education**, 19, 1-10.

Branch, W. B., Cohen, M.J., & Hynd, G.W. (1995). Academic achievement and attention-deficit/hyperactivity disorder in children with left- or right-hemisphere dysfunction. **Journal of Learning Disabilities**, 28, 35-43, 64.

Brito, G.N.O., Pinto, R.C.A., & Lins, M.F.C. (1995). A behavioral assessment scale for attention deficit disorder in Brazilian children based on DSM-III-R criteria. **Journal of Abnormal Child Psychology**, 23, 509-520.

Brunette, E.A. (1995). Management of ADHD in the school setting - a case study. **Journal of School Nursing**, 11(3), 33-38.

- Burcham, B.G., & DeMers, S.T. (1995). Comprehensive assessment of children and youth with AHD. **Interventions in School and Clinic**, **30**, 211-220.
- Busch, B., & Nuttall, R.L. (1995). Students who seem to be unmotivated may have attention deficits. **Diagnostic**, **21**, 43-59.
- Cherkes-Julkowski, M., Stolzenberg, J., Hatzes, N., & Madaus, J. (1995). Methodological issues in assessing the relationships among ADD, Medication effects and reading performance. **Learning Disabilities: A Multidisciplinary Journal**, **6**(2), 21-30.
- Cocciarella, A., Wood, R., & Low, K.G. (1995). Brief behavioral treatment for attention-deficit hyperactivity disorder. **Perceptual and Motor Skills**, **81**, 225-226.
- Corkum, P., & Siegel, L. (1995). Debate and argument: Reply to Dr. Koelega: Is the continuous performance task useful in research with ADHD children? Comments on a review. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **36**, 1487-1493.
- Cunningham, C.E., & Cunningham, L.J. (1995). Reducing playground aggression: Student-mediated conflict resolution. **ADHD Report**, **3**(4), 9-11.
- Damico, J.S., & Augustine, L.E. (1995). Social considerations in the labeling of students as attention deficit hyperactivity disorder. **Seminars in Speech and Language**, **16**, 259-274.
- Downing, S. (1995). Neuropsychological contributions to ADHD assessment. **ADHD Report**, **3**(5), 5-6.
- Edwards, G. (1995). Patterns of paternal and maternal conflict with adolescents with ADHD. **The ADHD Report**, **3**(5), 10-11.
- Edwards, G. (1995). Use of negative consequences in parent training. **The ADHD Report**, **3**(2), 13.
- Erk, R.R. (1995). A diagnosis of attention deficit disorder: What does it mean for school counselors? **School Counselor**, **42**, 292-299.
- Erk, R.R. (1995). The evolution of attention deficit disorders terminology. **Elementary School Guidance & Counseling**, **29**, 243-248.
- Evans, J.H., Ferre, L., Ford, L.A., & Green, J.L. (1995). Decreasing attention deficit hyperactivity disorder symptoms utilizing an automated classroom reinforcement device. **Psychology in the Schools**, **32**, 210-219.
- Faraone, S.V., Biederman, J., Chen, W.J., Milberger, S., Warburton, R., & Tsuang, M.T. (1995). Genetic heterogeneity in attention-deficit hyperactivity disorder (ADHD): Gender, psychiatric comorbidity, and maternal ADHD. **Journal of Abnormal Psychology**, **104**, 334-345.
- Fell, B., & Pierce, K. (1995). Meeting the ADD challenge: A multimodal plan for parents, students, teachers, and physicians. **Intervention in School and Clinic**, **30**, 198-202.

- Gilliam, J.E. (1995). Assessment of attention-deficit/hyperactivity disorder. **LD Forum, 20**(3), 9-14.
- Glasser, J.M. (1995). Differential diagnosis of ADHD and bipolar disorder. **ADHD Report, 3**(3), 8-10.
- Goldstein, D.J., & Blumenthal, T.D. (1995). Startle eyeblink elicitation in attention deficit disordered children using low-intensity acoustic stimuli. **Perceptual and Motor Skills, 80**, 227-231.
- Greene, R.W. (1995). Students with ADHD in school classrooms: Teacher factors related classrooms: Teacher factors related to compatibility, assessment, and intervention. **School Psychology Review, 24**(1), 81-93.
- Hallowell, E.M. (1995). Coaching: An adjunct to the treatment of ADHD. **The ADHD Report, 3**(4), 7-9.
- Handen, B.L., McAuliffe, S., Janosky, J., Feldman, H., & Breauz, A.M. (1995). Methylphenidate in children with mental retardation and ADHD: Effects on independent play and academic functioning. **Journal of Developmental and Physical Disabilities, 7**, 91-103.
- Hart, E.L., Lahey, B.B., Loeber, R., Applegate, B., & Frick, P.J. (1995). Developmental change in attention-deficit hyperactivity disorder in boys: A four-year longitudinal study. **Journal of Abnormal Child Psychology, 23**, 729-749.
- Heyer, J.L. (1995). The responsibilities of speech-language pathologists toward children with ADHD. **Seminars in Speech and Language, 16**(4), 275-288.
- Hinshaw, S.P. (1995). Impairment, pathology, and ADHD: Who has a mental disorder? **The ADHD Report, 3**(2), 4-5.
- Iaboni, F., Douglas, V.I., & Baker, A.G. (1995). Effects of reward and response costs on inhibition in ADHD children. **Journal of Abnormal Psychology, 104**, 232-240.
- Kemp, K., Fister, S. & McLaughlin, P.J. (1995). Academic strategies for children with ADD. **Intervention in School and Clinic, 30**, 203-210.
- Kotkin, R.A. (1995). The Irving paraprofessional program: Using paraprofessionals in serving students with ADHD. **Intervention in School and Clinic, 30**, 235-240.
- Koelega, H.S. (1995). Is the continuous performance task useful in research with ADHD children? Comments on a review. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 36**, 1477-1485.
- Kristan, P. (1995). Getting it together: Notes from a personal organization skills consultant to adults with ADHD. **ADHD Report, 3**(3), 10-12.
- Lucker, J.R., & Molloy, A.T. (1995). Resources for working with children with attention-deficit/hyperactivity disorder (ADHD). **Elementary School Guidance & Counseling, 29**, 260-277.

- Lynskey, M.T., & Fergusson, D.M. (1995). Childhood conduct problems, attention deficit behaviors, and adolescent alcohol, tobacco, and illicit drug use. **Journal of Abnormal Child Psychology**, **23**, 281-302.
- Mayes, S.D. (1995). Methylphenidate with multihandicapped and preschool children with ADHD. **The ADHD Report**, **3**(2), 11-12.
- Mendaglio, S. (1995). Children who are gifted/ADHD. **Gifted Child Today**, **18**(4), 37-40.
- Milich, R., & Diener, M.B. (1995). The self-perceptions of children with ADHD: A paradox resolved? **ADHD Report**, **3**(5), 1-3.
- Murphy, K., & Barkley, R.A. (1995). Preliminary normative data on DSM-IV criteria for adults. **ADHD Report**, **3**(3), 6.
- Murphy, K., & Latham, P. (1995). Disclosure of ADHD in the workplace: Practical and legal issues to consider. **ADHD Report**, **3**(4), 4-6.
- Nahmias, M.L. (1995). Communication and collaboration between home and school for students with ADD. **Intervention in School and Clinic**, **30**, 241-247.
- Northup, J., Jones, K., Broussard, C., & George, T. (1995). A preliminary comparison of reinforcer assessment methods for children with attention deficit hyperactivity disorder. **Journal of Applied Behavior Analysis**, **28**, 99-100.
- Paternite, C.E., Loney, J., & Roberts, M.A. (1995). External validation of oppositional disorder and attention deficit disorder with hyperactivity. **Journal of Abnormal Child Psychology**, **23**, 453-471.
- Peeples, E.E., Searls, D.T., & Wellingham-Jones, P. (1995). Attention-deficit hyperactivity disorder: A longitudinal case study of handwriting characteristics. **Perceptual and Motor Skills**, **81**, 1243-1252.
- Pelham, Jr., W.E., & Gnagy, E.M. (1995). A summer treatment program for children with ADHD. **ADHD Report**, **3**(2), 6-9.
- Pliska, S.R. (1995). The serotonin reuptake blockers: Do they have a role in the treatment of ADHD? **ADHD Report**, **3**(5), 3-5.
- Reid, R. (1995). Assessment of ADHD with culturally different groups: The use of behavioral rating scales. **School Psychology Review**, **24**, 537-560.
- Rooney, K.J. (1995). Teaching students with attention disorders. **Intervention in School and Clinic**, **30**, 221-225.
- Ross, P.A., Poidevant, J.M., & Miner, C.U. (1995). Curriculum-based assessment of writing fluency in children with attention-deficit hyperactivity disorder and normal children. **Reading & Writing Quarterly: Overcoming Learning Difficulties**, **11**, 201-208.

- Sabian, B. (1995). Enhancing self-esteem and social skills in children with ADHD. **ADHD Report**, **3**(5), 8-10.
- Schachar, R., Tannock, R., Marriott, M., & Logan, G. (1995). Deficient inhibitory control in attention deficit hyperactivity disorder. **Journal of Abnormal Child Psychology**, **23**, 411-437.
- Schweitzer, J.B., & Sulzer-Azaroff, B. (1995). Self-control in boys with attention deficit hyperactivity disorder: Effects of added stimulation and time. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **36**, 671-686.
- Schwiebert, V.L., Sealander, K.A., & Tollerud, T.R. (1995). Attention-deficit hyperactivity disorder: An overview for school counselors. **Elementary School Guidance & Counseling**, **29**, 249-259.
- Seidman, L.J., Benedict, K.B., Biederman, J., Bernstein, J.H., Seiverd, K., Milberger, S., Norman, D., Mick, E., & Faraone, S.V. (1995). Performance of children with ADHD on the Rey-Osterrieth Complex Figure: A pilot neuropsychological study. **Journal Child Psychology and Psychiatry and Allied Discipline**, **36**, 1459-1473.
- Shapiro, E.S. (1995). A self-management technique for improving classroom behavior of students with ADD. **ADHD Report**, **3**(2), 9-10.
- Smith, M.D., Gould, D., Marsh, L., Nichols, A. (1995). The metaphysics of ADHD: A unifying case scenario. **Seminars in Speech and Language**, **16**, 303-313.
- Spenciner, L.J., & Cohen, L.G. (1994-95). Recognizing attention deficit/hyperactivity disorder (ADHD): Defining and assessing the disability. **Diagnostique**, **20**, 211-224.
- Slomkowski, C., Klein, R.G., & Mannuzza, S. (1995). Is self-esteem an important outcome in hyperactive children. **Journal of Abnormal Child Psychology**, **23**, 303-315.
- Spencer, T., Biederman, J., Wilens, T., Guite, J., & Harding, M. (1995). ADHD and thyroid abnormalities: A research note. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **36**, 879-885.
- Stein, M.A., Szumowski, E., Blondis, T.A., & Roizen, N.J. (1995). Adaptive skills dysfunction in ADD and ADHD children. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, **36**, 663-670.
- Starr, M. (1995). Notes from the diary of an inclusion specialist. **ADHD Report**, **3**(5), 7-8.
- Tannock, R., Schachar, R., & Logan, G. (1995). Methylphenidate and cognitive flexibility: Dissociated dose effects in hyperactive children. **Journal of Abnormal Child Psychology**, **23**, 235-266.
- Timmer, D.F. (1995). Group support for teenagers with attention deficit hyperactivity disorder. **Social Work in Education**, **17**, 194-198.

Umbreit, J. (1995). Functional assessment and intervention in a regular classroom setting for the disruptive behavior of a student with attention deficit hyperactivity disorder. **Behavioral Disorders, 20**, 267-278.

van der Meere, J., Shalev, R., Borger, N., & Gross-Tsur, V. (1995). Sustained attention, activation and MPH in ADHD: A research note. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 36**, 697-703.

van der Meere, J., Stemerding, N., & Gunning, B. (1995). Effects of presentation rate of stimuli on response inhibition in ADHD children with and without tics. **Perceptual and Motor Skills, 81**, 259-262.

Wright, J.V. (1995). Multicultural issues and attention deficit disorders. **Learning Disabilities Research & Practice, 10**, 153-159.

Zentall, S.S., & Stormont-Spurgin, M. (1995). Educator preferences of accommodations for students with attention deficit hyperactivity disorder. **Teacher Education and Special Education, 18**, 115-123.

Addendum 3

Attention Deficit Disorder

January 1996 – December 1997

- Abikoff, H., Courtney, M.E., Szeibel, P.J., & Koplewicz, H.S. (1996). The effects of auditory stimulation on the arithmetic performance of children with ADHD and nondisabled children. **Journal of Learning Disabilities, 29**, 238-246.
- Achenbach, T.M. (1996). Subtyping ADHD: A request for suggestions about relating empirically based assessment to DSM-IV. **ADHD Report, 4**(4), 5-9.
- Annett, R.D., & Small, B.E. (1996). ADHD diagnosis in primary care pediatrics. **ADHD Report, 4**(3), 1-4.
- Armstrong, T. (1996). ADD: Does it really exist? **Phi Delta Kappan, 77**, 424-428.
- Armstrong, T. (1996). **Beyond the ADD myth: Classroom strategies and techniques**. Port Chester, NY: National Professional Resources. (IE 618.928589 ARM – Inservice Education/Videotape)
- Armstrong, T. (1996). A holistic approach to attention deficit disorder. **Educational Leadership, 53**(5), 34-36.
- Arnold, E.H., & O'Leary, S.G. (1997). Father involvement and self-reported parenting of children with attention deficit-hyperactivity disorder. **Journal of Counseling and Clinical Psychology, 65**, 337-342.
- Arnold, L.E. (1997). Attempting to make clinical science more scientific. **Journal of Attention Disorders, 2**, 33-34.
- Arnold, L. E., Abikoff, H. B., Cantwell, D. P., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hectman, L., Hanshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., & Wells, K. C. (1997). NIMH collaborative multimodal treatment study of children with ADHD (MTA): Design, methodology, and protocol evolution. **Journal of Attention Disorders, 2**, 141-158.
- Ballard, S., Bolan, M., Burton, M., Snyder, S., Pasterczyk-Seabolt, C., & Martin, D. (1997). The Neurological basis of attention deficit hyperactivity disorder. **Adolescence, 32**, 855-862.
- Barkley, R.A. (1996). 18 ways to make token systems more effective for ADHD children and teens. **ADHD Report, 4**(4), 1-5.
- Barkley, R.A. (1997). **ADHD and the nature of self-control**. New York: Guilford Press (Riverside Publishing). (616.89071 BAR - Book)
- Barkley, R.A. (1996). Counterpoint: Clinical use of the third factor - proceed with caution. **ADHD Report, 4**(3), 6-8.
- Barkley, R.A. (1997). Is ADHD an excuse for antisocial actions? **ADHD Report, 5**(3), 1-2.
- Barkley, R.A. (1997). Update on a theory of ADHD and its clinical implications. **ADHD Report, 5**(4), 10-13, 16.
- Barkley, R.A., Murphy, K., & Kwasnik, D. (1996). Psychological adjustment and adaptive impairments in young adults with ADHD. **Journal of Attention Disorders, 1**, 41-54.
- Bekaroglu, M., Aslan, Y., Gedik, Y., Deger, O., Mocan, H., Erduran, E., & Karahan, C. (1996). Relationships between serum free fatty acids and zinc, and attention deficit hyperactivity disorder: A research note. **Journal of Child Psychology and Psychiatry and Allied Disciplines, 37**, 225-227.
- Belfiore, P.J., Grskovic, J.A., Murphy, A.M., & Zentall, S.S. (1996). The effects of antecedent color on reading for students with learning disabilities and co-occurring attention-deficit/hyperactivity disorder.

Journal of Learning Disabilities, 29, 432-438.

Bender, R.L., & Bender, W.N. (1996). **Computer-assisted instruction for students at risk for ADHD, mild disabilities, or academic problems**. Needham Heights, MA: Allyn & Bacon. (371.334 BEN - Book)

Bos, C. S., Nahmias, M. L., & Urban, M. A. (1997). Implementing interactive professional development in a workshop course on educating students with AD/HD. **Teacher Education and Special Education, 20**, 132-145.

Botting, N., Powls, A., & Cooke, R.W.I. (1997). Attention deficit hyperactivity disorders and Other psychiatric outcomes in very low birthweight children at 12 Years. **Journal of Child Psychiatry, 38**, 931-941.

Bramer, J.S. (1996). **Succeeding in college with attention deficit disorder: Issues and strategies for students, counselors, and educators**. Plantation, FL: Specialty Press, Inc. (371.9 BRA - Book)

Bradley-Klug, K. L., Shapiro, E. S., & DuPaul, G. J. (1997). Attention deficit hyperactivity disorder and kids in the middle: A field test of a school-based consultation model. **Teacher Education and Special Education, 20**, 179-188.

Bramer, J.S. (1996). **Succeeding in college with attention deficit disorder: Issues and strategies for students, counselors, and educators**. Plantation, FL: Specialty Press, Inc. (371.9 BRA – Book)

Brock, S.E., & Knapp, P.K. (1996). Reading comprehension abilities of children with attention-deficit/hyperactivity disorder. **Journal of Attention Disorders, 1**, 173-186.

Caffrey, J.A. (1997). **Fist star I see**. Fairport, NY: Verbal Images Press. (YP 618.928 CAF – Young People’s Book)

Case-Smith, J. (1997). Clinical interpretation of “factor analysis on the sensory profile from a national sample of children without disabilities”. **American Journal of Occupational Therapy, 51**, 496-499.

Castellanos, F.X. (1997). Approaching a scientific understanding of what happens in the brain in AD/HD. **Attention!, 4**(1), 30-31, 34-35.

Cherkes-Julkowski, M., Sharp, S., & Stolzenberg, J. (1997). **Rethinking attention deficit disorder**. Cambridge, MA: Brookline Books. (371.93 CHE - Book)

Christian, L., Kerr, C.L., Sutphin, G.E., & Poling, A. (1997). Reporting of medication regimen in applies studies of person with mental retardation and ADHD. **Research in Developmental Disabilities, 18**, 319-327.

Cleveland, S. (1997). Central auditory processing disorder: When is evaluation referral indicated? **ADHD Report, 5**(95), 9-12.

Cohen, M.D. (1997). Section 504 and IDEA - What’s the difference: Limited vs. substantial protections for children with ADD and other disabilities. **Attention!, 4**(1), 23-27.

Colin, A. (1997). Willie: Raising and loving a child with attention deficit disorder. **Attention, 4**(2), 32-35.

Conners, C.K. (1997). Is ADHD a disease? **Journal of Attention Disorders, 2**, 3-17.

Corkum, P.V., Schachar, R.J., & Siegel, L.S. (1996). Performance on the continuous performance task and the impact of reward. **Journal of Attention Disorders, 1**, 163-172.

Crutsinger, C., & Moore, D. (1997). **ADD Quick tips: Practical ways to manage attention deficit disorder successfully..** Carrollton, TX: Brainworks, Inc. (618.928589 - Book)

- Cunningham, C.E. (1997). Readiness for change: Applications to the management of ADHD. **ADHD Report**, 5(5), 6-9.
- D'Alonzo, B. (1996). Identification and education of students with attention deficit and attention deficit hyperactivity disorders. **Preventing School Failure**, 40(2), 88-94.
- D'Antoni, A.C. (1996). Mystery or mastery: Teaching goal-directed persistence. **ADHD Report**, 4(2), 7-8.
- Daly, J.M., Biederman, J., Bostic, J.Q., Maraganore, A.M., Lelon, E., Jellinek, M., & Lapey, A. (1996). The relationship between childhood asthma and attention deficit hyperactivity disorder: A review of literature. **Journal of Attention Disorders**, 1, 31-40.
- Damico, J.S., Augustine, L.E., & Hayes, P.A. (1996). Formulating a functional model of attention deficit hyperactivity disorder for the practicing speech-language pathologist. **Seminars in Speech and Language**, 17, 5-21.
- Damico, S.K., & Armstrong, M.B. (1996). Intervention strategies for students with ADHD: Creating a holistic approach. **Seminars in Speech and Language**, 17, 21-35.
- DeWitt, M.B., Aman, M.G., & Rojahn, J. (1997). Effects of reinforcement contingencies on performance of children with mental retardation and attention problems. **Journal of Developmental and Physical Disabilities**, 9, 101-115.
- Division of Innovation and Development, Office of Special Education Programs, Office of Special Education and Rehabilitative Services, U.S. Department of Education. (1997). Instructional strategies to try for students with ADD/ADHD. **Instructor**, 106(6), 65.
- Dooling-Litfin, J.K. (1997). Time perception in children with ADHD. **ADHD Report**, 5(5), 13, 15.
- Dunn, W., & Brown, C. (1997). Factor analysis on the sensory profile from a national sample of children without disabilities. **American Journal of Occupational Therapy**, 51, 490-495.
- DuPaul, G.J., Anastopoulos, A.D., Kwasnik, D., Barkley, R.A., & McMurray, M.B. (1996). Methylphenidate effects on children with attention deficit hyperactivity disorder: Self-report of symptoms, side-effects, and self-esteem. **Journal of Attention Disorders**, 1, 3-15.
- DuPaul, G.J., & Eckert, T.L. (1997). The effects of school-based interventions for attention deficit hyperactivity disorder: A meta-analysis. **School Psychology Review**, 26, 5-27.
- DuPaul, G.J., Eckert, T.L., & McGoey, K.E. (1997). Interventions for students with attention-deficit/hyperactivity disorder: One size does not fit all. **School Psychology Review**, 26, 369-381.
- DuPaul, G.J., & Ervin, R.A. (1996). Children with ADHD: Linking assessment to treatment. **ADHD Report**, 4(4), 9-11.
- Epstein, J.N., Goldberg, N.A., Conners, C.K., & March, J.S. (1997). The effects of anxiety on continuous performance test functioning in an ADHD clinic sample. **Journal of Attention Disorders**, 2, 45-52.
- Fachin, K. (1996). Teaching Tommy: A second-grader with attention deficit hyperactivity disorder. **Phi Delta Kappan**, 77, 437-441.
- Frazier, M.R., & Merrell, K.W. (1997). Issues in behavioral treatment of attention-deficit/hyperactivity disorder. **Education and Treatment of Children**, 20, 441-461.
- Edwards, G. (1996). Children's perception of sleep. **ADHD Report**, 4(5), 1-3.
- Ehlers, S., Nyden, A., Gillberg, C., Sandberg, A.D., Dahlgren, S. O., Hjelmquist, E., & Oden, A. (1997). Asperger syndrome, autism and attention disorders: A comparative study of the cognitive profiles of 120 children. **Journal of Child Psychology and Psychiatry and Allied Disciplines**, 38, 207-217.

- Ferguson, D.L., & Ferguson, P.M. (1997). Debating inclusion in Synedoché, New York: A response to Gresham and MacMillan. **Review of Educational Research**, *67*, 416-420.
- Fellman, W.R. (1997). **The other me: Poetic thoughts on ADD for adults, kids and parents**. Plantation, FL: Specialty Press, Inc. (YP 811.54 FEL – Young People’s Book)
- Fischer, M. (1997). Persistence of ADHD into adulthood: It depends on whom you ask. **ADHD Report**, *5*(4), 8-10.
- Flick, G.L. (1996). **Power parenting for children with ADD/ADHD : A practical parent’s guide for managing difficult behaviors**. West Nyack, NY: Center for Applied Research in Education. (FAM 649.64 FLI – Family Book)
- Gannon, P., Harmon, M., & Williams, B.F. (1997). An in-home token system for a student with attention deficit hyperactivity disorder. **B.C. Journal of Special Education**, *21*(2), 33-40.
- Garber, S.W., Garber, M.D., & Spizman, R.F. (1997). **Beyond Ritalin: Facts about medication and other strategies for helping children, adolescents, and adults with attention deficit disorder**. Dunmore, PA: HarperCollins Publishers. (618.928589 GAR - Book)
- Garcia, J.A. (1997). The content of an Internet discussion forum for ADHD. **ADHD Report**, *5*(4), 6-8.
- Gaub, M., & Carlson, C.L. (1997). Behavioral characteristics of DSM-IV ADHD subtypes in a school-based population. **Journal of Abnormal Child Psychology**, *25*, 103-111.
- Glutting, J.J., Robins, P.M., & de Lancey, E. (1997). Discriminant validity of test observations for children with attention deficit/hyperactivity. **Journal of School Psychology**, *35*, 391-401.
- Golden, J. (1996). Are tests of working memory and inattention diagnostically useful in children with ADHD? **ADHD Report**, *4*(5), 6-8.
- Gordon, M. (1997). ADHD in cyberspace. **ADHD Report**, *5*(4), 4-6.
- Gordon, M. (1996). Point: Must ADHD be an equal opportunity disorder? **ADHD Report**, *4*(2), 1-3.
- Gordon, M., Barkley, R.A., & Murphy, K.R. (1997). ADHD on trial. **ADHD Report**, *5*(4), 1-4.
- Granger, D.A., Whalen, C.K., Henker, B., & Cantwell, C. (1996). ADHD boys’ behavior during structured classroom social activities: Effects of social demands, teacher proximity, and methylphenidate. **Journal of Attention Disorders**, *1*, 16-30.
- Green, R.W., Biederman, J., Faraone, S.V., Sienna, M., & Garcia-Jetton, J. (1997). Adolescent outcome of boys with attention-deficit/hyperactivity disorder and social disability: Results from a 4-year longitudinal follow-up study. **Journal of Consulting and Clinical Psychology**, *65*, 758-767.
- Greene, R.W., Biederman, J., & Faraone, S.V. (1996). “Social disability” in children with ADHD. **ADHD Report**, *4*(3), 11-12.
- Greenhill, L. (1997). ADHD methylphenidate protocol. **Journal of Attention Disorders**, *2*, 31-32.
- Gresham, F.M., & MacMillan, D.L. (1997). Social competence and affective characteristics of students with mild disabilities. **Review of Educational Research**, *67*, 377-415.
- Gulley, V., & Northup, J. (1997). Comprehensive school-based behavioral assessment of the effects of methylphenidate. **Journal of Applied Behavior Analysis**, *30*, 627-638.
- Hall, S.J., Halperin, J.M., Schwartz, S.T., & Newcorn, J.H. (1997). Behavioral and executive functions in children with attention-deficit hyperactivity disorder and reading disability. **Journal of Attention Disorders**, *1*(4), 235-247.

Handen, B.L., Janosky, J., & McAuliffe, S. (1997). Long-term follow-up of children with mental retardation/borderline intellectual functioning and ADHD. **Journal of Abnormal Child Psychology**, **25**, 287-295.

Harris, K.R., & Schmidt, T. (1997). Learning self-regulation in the classroom. **ADHD Report**, **5**(2), 1-6.

Hathaway, W.L. (1997). ADHD and the military. **ADHD Report**, **5**(5), 1-6.

Hinshaw, S.P., March, J.S., Abikoff, H., Arnold, L.E., Cantwell, D.P., Connors, C.K., Elliott, G.R., Halperin, J., Greenhill, L.L., Hechtman, L.T., Hoza, B., Jensen, P.S., Hewcorn, J.H., McBurnett, K., Pelham, W.E., Richters, J.E., Severe, J.B., Schiller, E., Swanson, J., Vereen, D., Wells, K., & Wigal, T. (1997). Comprehensive assessment of childhood attention-deficit hyperactivity disorder in the context of a multisite, multimodal clinical trial. **Journal of Attention Disorders**, **1**, 217-234.

Hinshaw, S.P., Zupan, B.A., Simmel, C., Nigg, J.T., & Melnick, S. (1997). Peer status in boys with and without attention-deficit hyperactivity disorder: Predictions from overt and covert antisocial behavior, social isolation, and authoritative parenting beliefs. **Child Development**, **68**, 880-896.

Hoepfner, J.B., Hale, J.B., Bradley, A.M., Byrnes, M., Coury, D.L., Lennie, L., & Trommer, B.L. (1997). A clinical protocol for determining methylphenidate dosage levels in ADHD. **Journal of Attention Disorders**, **2**, 19-30.

Hogan, D. (1997). ADHD: A travel guide to success. **Childhood Education**, **73**, 158-160.

Jackson, B., & Farrugia, D. (1997). Diagnosis and treatment of adults with attention deficit hyperactivity disorder. **Journal of Counseling and Development**, **75**, 312-319.

Janover, C. (1997). **Zipper: The kid with ADHD**. Bethesda, MD: Woodbine House.
(YP 618.928589 JAN - Young People's Book)

Javorsky, J. (1996). An examination of youth with attention-deficit/hyperactivity disorder and language learning disabilities: A clinical study. **Journal of Learning Disabilities**, **29**, 247-258.

Jennings, J.R., van der Molen, M.W., Pelham, W., Debski, K.B., & Hoza, B. (1997). Inhibition in boys with attention deficit hyperactivity disorder as indexed by heart rate change. **Developmental Psychology**, **33**, 308-318.

Johnston, C. (1996). Parent characteristics and parent-child interactions in families of nonproblem children and ADHD children with higher and lower levels of oppositional-defiant behavior. **Journal of Abnormal Child Psychology**, **24**, 85-104.

Johnston, C., & Freeman, W. (1997). Attributions for child behavior in parents of children without behavior disorders and children with attention deficit-hyperactivity disorder. **Journal of Consulting and Clinical Psychology**, **65**, 636-645.

Jones, J.K., & Kupper, L. (1996). **Educating students with attention deficit hyperactivity disorder. NICHCY inclusion bibliography 11**. Washington, DC: Academy for Educational Development, Inc., and National Information Center for Children and Youth with Disabilities.
(ED 394 339 - Microfiche, 14 pages)

Jones, C.B. (1997). **Young and active: Strategies for elementary students with ADHD**. San Antonio, TX: Communication Skill Builders/Psychological Corporation.
(IE 618.928589 JON - Inservice Education/Videotape)

Kallas, A., Reeve, R. E., Welch, A. B. & Wright, J. V. (1997). A continuing education program on attention deficit/hyperactivity disorder. **Teacher Education and Special Education**, **20**, 114-122.

Katsiyannis, A., Landrum, T.J., & Vinton, L. (1997). Practical guidelines for monitoring treatment of attention-deficit/hyperactivity disorder. **Preventing School Failure**, **41**, 132-136.

- Kayser, K.H., Wacker, D.P., Derby, K.M., Andelman, M.S., Golonka, Z., & Stoner, E.A. (1997). A rapid method for evaluating the necessity for both a behavioral intervention and methylphenidate. **Journal of Applied Behavior Analysis, 30** 177-180.
- Kilcarr, P.J., & Quinn, P.O. (1997). **Voices from fatherhood: Fathers, sons, and ADHD**. Bristol, PA: Brunner/Mazel, Inc. (FAM 618.928589 KIL - Book)
- Klein, R.G., & Abikoff, H. (1997). Behavior therapy and methylphenidate in the treatment of children with ADHD. **Journal of Attention Disorders, 2**, 89-114.
- Kotwal, D.B., Burns, W.J., Montgomery, D.D. (1996). Computer-assisted cognitive training for ADHD: A case study. **Behavior Modification, 20**, 85-96.
- Latham, P.H. (1997). ADD and test accommodations under the ADA several court cases shed light on who qualifies. **Attention!, 4**(2), 41-43, 46.
- Latham, P.S., & Latham, P. H. (1997). Equal Employment Opportunity Commission issues new guidance on psychiatric disabilities and the ADA. **Attention!, 4**(2), 38-40.
- Lavin, P. (1997). A daily classroom checklist for communicating with parents of children with attention deficit hyperactivity disorder. **School Counselor, 44**, 315-317.
- Leon, M. R. (1997). Representations of attention-deficit/Hyperactivity disorder in children's literature. **Journal of Attention Disorders, 2**, 177-196.
- Lesar, S., Benner, S. M., Habel, J., & Coleman, L. (1997). Preparing general education teachers for inclusive settings: A constructivist teachers education program. **Teacher Education and Special Education, 20**, 204-220.
- Lopez, M.F., Forness, S.R., MacMillan, D.L., Bocian, K.M., & Gresham, F.M. (1996). Children with attention deficit hyperactivity disorder and emotional or behavioral disorders in primary grades: Inappropriate placement in the learning disability category. **Education and Treatment of Children, 19**, 286-299.
- Maag, J.W., & Reid, R. (1996). Treatment of attention deficit hyperactivity disorder: A multi-modal model for schools. **Seminars in Speech and Language, 17**(1), 37-58.
- Marchant, C., & Siperstein, G. N. (1997). Meeting the social needs of students with AD/HD by addressing the professional development needs of their teachers. **Teacher Education and Special Education, 20**, 92-102.
- Marshall, R.M., Hynd, G.W., Handwerk, M.J., & Hall, J. (1997). Academic underachievement in ADHD subtypes. **Journal of Learning Disabilities, 30**, 635-642.
- Martin, S. M. (1997). Preparing personnel for students with Attention deficit hyperactivity disorder: What the special projects show. **Teacher Education and Special Education, 20**, 87-91.
- Martinez, A. (1997). Attention and memory: Memory rehabilitation for ADHD. **ADHD Report, 5**(3), 7-9.
- Mathes, M.Y., & Bender, W.N. (1997). The effects of self-monitoring on children with attention-deficit/hyperactivity disorder who are receiving pharmacological interventions. **Remedial and Special Education, 18**, 121-128.
- McBurnett, K., Swanson, J.M., Pfiffner L.J. & Tamm, L. (1997). A measure of ADHD-related classroom impairment based on targets for behavioral intervention. **Journal of Attention Disorders, 2**(2), 69-76.
- McCormack, S. (1996). The importance of understanding speech/language pathology in children with ADHD. **ADHD Report, 4**(5), 3-6.

- McEwan, E.K. (1997). **The principal's guide to attention deficit hyperactivity disorder**. Thousand Oaks, CA: Corwin Press. **(371.93 MCE - Book)**
- McLaughlin, P. J., Bender, W. N., & Wood, K. M. (1997). The interactive teaching network: Distance learning applications for inservice and preservice teacher preparation in attention deficit hyperactivity disorder. **Teacher Education and Special Education, 20**, 156-162.
- Mealer, C., Morgan, S., & Luscomb, R. (1996). Cognitive functioning of ADHD and non-ADHD boys on the WISC-III and WRAML: An analysis within a memory model. **Journal of Attention Disorders, 1**, 133-147.
- Melnick, S.M., & Hinshaw, S.P. (1996). What they want and what they get: The social goals of boys with ADHD and comparison boys. **Journal of Abnormal Child Psychology, 24**, 169-185.
- Milich, R., Kern, M.H., & Scambler, D.J. (1996). Coping with childhood teasing. **ADHD Report, 4**(5), 9-12.
- Miller, D.C., Kavcic, V., & Leslie, J.E. (1996). ERP changes induced by methylphenidate in boys with attention deficit hyperactivity disorder. **Journal of Attention Disorders, 1**, 95-113.
- Miller, L.S., Koplewicz, H.S., & Klein, R.G. (1997). Teacher ratings of hyperactivity, inattention, and conduct problems in preschoolers. **Journal of Abnormal Child Psychology, 25**, 113-119.
- Millstein, R. B., Wilens, T. E., Biederman, J., & Spencer, T.J. (1997). Presenting ADHD symptoms and subtypes in clinically referred adults with ADHD. **Journal of Attention Disorders, 2**, 159-166.
- Montague, M., & Warger, C. (1997). Helping students with attention deficit hyperactivity disorder succeed in the classroom. **Focus on Exceptional Children, 30**(4), 1-16.
- Montague, M., Warger, C., & Harris, J. (1997). A staff development program in attention deficit hyperactivity disorder. **Teacher Education and Special Education, 20**, 103-113.
- Murphy, K. (1997). ADD research: Adults with AD/HD and the driving performance of adolescents with AD/HD. **Attention!, 4**(1), 36-38.
- Murphy, K.R., & Barkley, R.A. (1996). Parents of children with attention-deficit/hyperactivity disorder: Psychological and attentional impairment. **American Journal of Orthopsychiatry, 66**, 93-102.
- Murphy, K., & Barkley, R.A. (1996). Prevalence of DSM-IV symptoms of ADHD in adult licensed drivers: Implications for clinical diagnosis. **Journal of Attention Disorders, 1**, 147-161.
- Murphy, K., & Barkley, R.A. (1996). Updated adult norms for the ADHD behavior checklist for adults. **ADHD Report, 4**(4), 12-13, 16.
- Nadeau, K.G. (1997). **ADD in the workplace: Choices, changes, and challenges**. Bristol, PA: Bruuer/Mazel, Inc. **(331.594 NAD – Book)**
- Nadeau, K.G. (1996). **Adventures in fast forward: Life, love, and work for the ADD adult**. New York, NY: Brunner/Mazel, Publishers. **(FAM 616.8589 NAD – Book)**
- Nadeau, K., & Dixon, E. (1997). **Learning to slow down and pay attention: A book for kids about ADD** (2nd edition). Annandale, VA: Chesapeake Psychological Publications. **(YP 618.928 NAD – Young People's Book)**
- Norris, J.A., & Hoffman, P.R. (1996). Attaining, sustaining, and focusing attention: Intervention for children with ADHD. **Seminars in Speech and Language, 17**(1), 59-71.
- Northup, J., Fusilier, I., Swanson, V., Roane, H., & Borrero, J. (1997). An evaluation of methylphenidate as a potential establishing operation for some common classroom reinforcers. **Journal of Applied Behavior Analysis, 30**, 615-625.

- Northup, J., Jones, K., Broussard, C., DiGiovanni, G., Herring, M., Fusilier, I., & Hanchey, A. (1997). A preliminary analysis of interactive effects between common classroom contingencies and methylphenidate. **Journal of Applied Behavior Analysis, 30**, 121-125.
- O'Connell, K.L. (1996). Attention deficit hyperactivity disorder. **Pediatric Nursing, 22**(1), 30-33.
- Oosterlaan, J. & Sergeant, J.A. (1996). Inhibition in ADHD, aggressive, and anxious children: A biologically based model of child psychopathology. **Journal of Abnormal Child Psychology, 24**, 19-36.
- Osman, B.B. (1997). **Learning disabilities and ADHD: A family guide to living and learning together** (Revised edition). New York: John Wiley and Sons. (371.926 OSM - Book)
- Parker, J.D.A., Sitarenios, G., & Conners, C.K. (1996). Abbreviated Conner's Rating Scales revisited: A confirmatory factor analytic study. **Journal of Attention Disorders, 1**, 55-62.
- Paternite, C.E., Loney, J., & Roberts, M.A. (1996). A preliminary validation of subtypes of DSM-IV attention-deficit/hyperactivity disorder. **Journal of Attention Disorders, 1**, 70-86.
- Pearson, D.A., Yaffee, L.S., Loveland, K.A., & Lewis, K.R. (1996). Comparison of sustained and selective attention in children who have mental retardation with and without attention deficit hyperactivity disorder. **American Journal on Mental Retardation, 100**, 592-607.
- Pfiffner, L.J. (1996). **All about ADHD: The complete practical guide for classroom teachers**. New York, NY: Scholastic Professional Books. (618.928589 PFI – Book)
- Pfiffner, L.J. (1996). Classroom environment checklist for students with ADD/ADHD. **Instructor, 106** (6), 64.
- Pfiffner, L.J., & McBurnett, K. (1997). Social skills training with parent generalization: Treatment effects for children with attention deficit disorder. **Journal of Consulting and Clinical Psychology, 65**, 749-757.
- Phelps, L. (1996). Discriminative validity of the WRAML with ADHD and LD children. **Psychology in the Schools, 33**, 5-12.
- Potts, M., & Potts, J. (Eds.). (1997). **Learning disabilities, learning abilities: Tape 5: ADD/ADHD/LD: Understanding the connection -**. West Tisbury, MA: Vineyard Video Productions. (IE 371.9 POT – Tape 5 – Inservice Education/Videotape)
- Powell, S., & Nelson, B. (1997). Effects of choosing academic assignments on a student with attention deficit hyperactivity disorder. **Journal of Applied Behavior Analysis, 30**, 181-183.
- Purvis, K.L., & Tannock, R. (1997). Language abilities in children with attention deficit hyperactivity disorder, reading disabilities, and normal controls. **Journal of Abnormal Child Psychology, 25**, 133-144.
- Quarto, C.J. (1997). Development of the ADHD self-report rating scale. **Journal of Attention Disorders, 2**, 35-44.
- Quay, H.C. (1997). Inhibition and attention deficit hyperactivity disorder. **Journal of Abnormal Child Psychology, 25**, 7-13.
- Ramirez, C.A., Rosen, L.A., Deffenbacher, J.L., Hurst, H, Nicoletta, C., Rosencranz, T., & Smith, K. 1997). Anger and anger expression in adults with high ADHD symptoms. **Journal of Attention Disorders, 2**, 115-128.
- Rappley, M. (1996). The use of methylphenidate in Michigan. **ADHD Report, 4**(3), 8-10.
- Reeve, R., Schrag, J., Spessard, M., Walker, R., Welch, A., & Wright, J. (1996). **A continuing education program on attention deficit/hyperactivity disorder**. Reston, VA: Council for Exceptional Children. (IE 618.928589 REE – Inservice Education/Videotape)

- Reid, R., Hertzog, M., & Snyder, M. (1996). Educating every teacher, every year: The public schools and parents of children with ADHD. **Seminars in Speech and Language**, 17(1), 73-90.
- Richard, M.M. (1997). Students with LD/ADD win landmark court decision over Boston University. **Attention!**, 4(2), 36-37.
- Richfield, S.A. (1997). Parent coaching cards: A system for guiding children toward behavioral success. **ADHD Report**, 5(2), 10-12.
- Rief, S. (1997). **The ADD/ADHD checklist: An easy reference for parents and teachers**. (Paramus, NJ: Prentice Hall. (FAM 618.928589 RIE – Family Book)
- Rief, S. (1997). **How to help your child succeed in school: Strategies and guidance for parents of children with ADHD and/or learning disabilities**. San Diego, CA: Educational Resource Specialists. (IE 371.30281 RIE – Inservice Education/Videotape))
- Rief, S.F. (1996). Making a difference in the classroom. **ADHD Report**, 4(2), 9-10.
- Roberts, M., White, R., & McLaughlin, T.F. (1997). Useful classroom accommodations for teaching children with ADD and ADHD. **B.C. Journal of Special Education**, 21, 71-90.
- Samuel, V.J., Curtis, S., Thornell, A., George, T.P., Taylor, A., Brome, D.R., Biederman, J., Faraone, S.V. (1997). The unexplored void of ADHD and African-American research: A review of the literature. **Journal of Attention Disorders**, 1, 197-207.
- Schulz, E. G. & Edwards, M. C. (1997). Stimulant medication management of students with attention deficit hyperactivity disorder: What educators need to know. **Teacher Education and Special Education**, 20, 170-178.
- Seidman, L.J., Biederman, J., Faraone, S.V., Weber, W., & Ouellette, C. (1997). Toward defining a neuropsychology of attention deficit-hyperactivity disorder: Performance of children and adolescents from a large clinically referred sample. **Journal of Consulting and Clinical Psychology**, 65, 150-160.
- Shapiro, E.S., DuPaul, G.J., Bradley, K.L., & Bailey, L.T. (1996). A school-based consultation program for service delivery to middle school students with attention-deficit/hyperactivity disorder. **Journal of Emotional and Behavioral Disorders**, 4, 73-81.
- Shapiro, L.E. (1993). **Sometimes I drive my mom crazy, but I know she's crazy about me: A self-esteem book for ADHD children**. King of Prussia, PA : The Center for Applied Psychology, Inc. (YP 618.928589 SHA – Young People's Book)
- Shibagaki, M., & Furuya, T. (1997). Baseline respiratory sinus arrhythmia and heart-rate response during auditory stimulation of children with attention-deficit hyperactivity disorder. **Perceptual and Motor Skills**, 84, 967-975.
- Shima, K., & Gsovski, B.K. (1996). Making a way for Diana. **Educational Leadership**, 53(5), 37-40.
- Singh, N.N., Curtis, W.J., Ellis, C.R., Wechsler, H.A., Best, A.M., & Cohen, R. (1997). Empowerment status of families whose children have serious emotional disturbance and attention-deficit/hyperactivity disorder. **Journal of Emotional and Behavioral Disorders**, 5, 223-229.
- Smelter, R.W., Rasch, B.W., Fleming, J., Nazos, & Baranowski, S. (1996). Is attention deficit disorder becoming a desired diagnosis? **Phi Delta Kappan**, 77, 429-432.
- Spinelli, C.G. (1997). Accommodating the adolescent with attention deficit disorder: The role of the resource center teacher. **Journal of Attention Disorders**, 1, 209-216.

- Stolowitz, M. (1997). Growing up with a non-visible disability. **ADHD Report**, 5(3), 9-11, 16.
- Swartz, C. W., Hooper, S. R., Gut, D. M., Wakely, M. B., & Levin, M. D. (1997). Sharing the language of attention deficits: Educational programs about attention for parents, their children, and professionals. **Teacher Education and Special Education**, 20, 163-169.
- Tannock, R. (1997). Television, videogames, and ADHD: Challenging a popular belief. **ADHD Report**, 5(3), 3-7.
- Taylor, C.J., & Miller, D.C. (1997). Neuropsychological assessment of attention in ADHD Adults. **Journal of Attention Disorders**, 2, 77-88.
- Teeter, P.A. (1997). Building social skills in children with ADD. **Attention!**, 4(1), 16-20.
- Thomas, G. (1997). Inclusive schools for an inclusive society. **British Journal of Special Education**, 24, 103-107.
- Thompson, A.M. (1996). Attention deficit hyperactivity disorder: A parent's perspective. **Phi Delta Kappan**, 77, 433-436.
- Tripp, G., & Luk, S.L. (1997). The identification of pervasive hyperactivity: Is clinic observation necessary? **Journal of Child Psychology and Psychiatry**, 38, 219-234.
- Velting, O.N., & Whitehurst, G.J. (1997). Inattention-hyperactivity and reading achievement in children from low-income families: A longitudinal model. **Journal of Abnormal Child Psychology**, 25, 321-331.
- Weiss, L. (1996). **A.D.D. on the job: Making your A.D.D. work for you**. Dallas, TX: Taylor Publishing Company. (650.1087 WEI - Book)
- Weiss, L. (1996). **Give your ADD teen a chance: A guide for parents of teenagers with attention deficit disorder**. Colorado Springs, CO: Pinon Press. (FAM 618.858900835 WEI – Family Book)
- Wender, P.H. (1996). Phenomenology of adult ADHD. **ADHD Report**, 4(4), 11-12.
- Wiegartz, P.S., Bair, J.P., Besyner, J.K., Cox, W.M., & Seidenberg, M. (1996). Assessment of attention deficit/hyperactivity disorder in adult alcoholics. **Journal of Attention Disorders**, 1, 87-94.
- Wielkiewicz, R.M., & Palmer, C.M. (1996). Point: Can the WISC-R/WISC-III third factor help in understanding ADHD? **ADHD Report**, 4(3), 4-6.
- Wilson, L.J., & Jennings, J.N. (1996). Parents' acceptability of alternative treatments for attention-deficit hyperactivity disorder? **Journal of Attention Disorders**, 1, 114-121.
- Wolraich, M.L. (1997). Parents, teachers, & physicians: Working together to provide optimal care for children with AD/HD. **Attention!**, 4(1), 28-29.
- Worthington, L. A., Wortham, J. F., Smith, C. R. B., & Paterson, D. (1997). Project facilitate: An inservice education program for educators and parents. **Teacher Education and Special Education**, 20, 123-132.
- Wright, J.V., Morton, R.C., & Beale, E.W. (1997). Including the multicultural student with AD/HD in the regular classroom. **Attention!**, 4(2), 28-31.
- Zentall, S. S. & Javorsky, J. (1997). Attention deficit hyperactivity disorder research-to-practice through distance education. **Teacher Education and Special Education**, 20, 146-155.
- Zirkel, P.A., & Gluckman, I.B. (1997). ADD/ADHD students and Section 504. **Principal**, 76(5), 47-48.