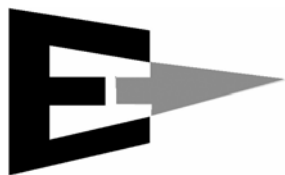


Program Description



Training in Special Education Administration

This professional development program on the administration of special education is designed to assist principals and other administrators, as educational leaders, with ensuring quality programming for all students, including students with disabilities.

Seven comprehensive sessions focus on specific competencies, systems change, and the unification of special and general education as per *Connecticut's Standards for School Leaders* (1999). The program combines interactive seminars with job-embedded reflection to assist participants with application and utilization of information into educational practice. Examples of seminar topics include: Legal Issues; *No Child Left Behind Act of 2001*; LRE; *School-Based Practices Profile* (SBPP); and IEPs Based on the General Curriculum.

This program is appropriate for superintendents, principals, assistant principals, central office administrators, and administrators-in-training. Special education administrators with limited experience or who are new to Connecticut are also welcome to participate.

"The presentation was very engaging and informative! Great tools to make staffing decisions for a school."

-Assistant Superintendent

Registration Form

Training in Special Education Administration

(05-15-005-011/012-018 – *Leadership*) Please print clearly.

Please indicate choice of cadre:
Cadre 1 (Cromwell) _____ **Cadre 2 (North Haven)** _____
Either Cadre _____

School _____

District _____ Position _____

Name _____

Work Phone _____ Home Phone _____

Home Address _____

City _____ State _____ Zip _____

Email Address _____

Please indicate your preferences regarding seminars on:

Day 3

(Please choose **two** from listing on pages 2 and 3.)

- A) Co-Teaching
 B) Paraprofessionals
 C) Student Support Services

Day 5

(Please choose **one** from listing on pages 3 and 4.)

- A) Pre-K and Elementary
OR
 B) Middle and High School

Region in which district/program is located:

- ACES CES CREC LEARN EASTCONN ED CONNECTION

Years in current position: _____

Current level: Elementary Middle Secondary

Number of students in school: _____

Number of special education students in school: _____

Check here if you are employed by an urban/priority/transitional district or a charter school.

Mail registration by **September 22, 2004** to: **Leadership Initiative**,
SERC, 25 Industrial Park Road, Middletown, CT 06457-1520.