

RSVP... Information and CEUs



Reservations will be accepted on a "first come, first served" basis. Seating is limited. **The closing date for submitting applications is October 22, 2004.** There is no fee for this activity; lunch will be provided. School representatives must fully complete the **team reservation** form enclosed (one application per school). Special guests/invitees, not participating on a team, may return an individual application form. Mail to **EIP**, SERC, 25 Industrial Park Road, Middletown, CT 06457-1520 or fax to (860) 632-8870. Each team member will receive written confirmation from SERC verifying participation shortly after the closing date.

Direct content questions to Kim Mearman, Consultant, at SERC, (860) 632-1485, extension 314, email mearman@ctserc.org. Direct registration questions/special needs to Linda Zorovich, Unit Coordinator, at SERC, extension 229, zorovich@ctserc.org.

SERC will award .7 CEUs to qualified participants who are preregistered, receive written confirmation from SERC, complete a conference evaluation form, and provide evidence of post-conference application/ reflection. Evaluation forms and information about the application/ reflection responsibility will be available on the day of the event.

***Potlatch - a ceremonial feast of the
Native Americans of the northwest coast marked by the host's
lavish distribution of gifts requiring reciprocity.***

Webster's New Collegiate Dictionary

For additional information about other professional development opportunities sponsored by SERC's *Early Intervention Project (EIP)*, visit SERC's website, www.ctserc.org.

LEADERSHIP

COLLEGIAL
SUPPORT
& FAMILY
PARTNERSHIPS

STRATEGIC
DECISION-MAKING

ASSESSMENT
& REFLECTIVE
PRACTICE

INSTRUCTIONAL
REPERTOIRE

DOCUMENTATION
& ACCOUNTABILITY



Friday, November 5, 2004

8:30 am – 3:30 pm

Rocky Hill Marriott



SERC cordially invites you to attend the

20th Anniversary Celebration of Connecticut's Early Intervention Project (EIP)

SERC is proud to recognize the efforts and commitment of local educators who have contributed to the refinement and evolution of Connecticut's *Early Intervention Project (EIP)*. In the tradition of a Native American Potlatch, this special event is designed to revisit our history, exchange lessons learned, and share new directions.

LEADERSHIP

An open forum to discuss the organizational structures that are effective in creating the conditions for successful implementation and sustainability of EIP.

Hosts: Panel of local district and building-level administrators from Bristol, Cheshire, Southington, West Haven, and Waterbury

COLLEGIAL SUPPORT & FAMILY PARTNERSHIPS

A reflective dialogue regarding the resources needed to provide a continuum of collegial support.

Hosts: Educators from Ivy Drive School, Bristol and Chase School, Waterbury

A panel discussion regarding how to extend learning communities through school-family partnerships.

Hosts: Educators from Shelter Rock School, Danbury and Plantsville School, Southington

STRATEGIC DECISION-MAKING

A reflective dialogue regarding the use of decision-making and problem-solving frameworks to determine the needs of students.

Hosts: Educators from Simpson-Waverly School, Hartford

A conversation about how one school redefined its use of case partners in order to ensure the implementation integrity of strategies generated.

Hosts: Educators from Yalesville School, Wallingford

*Sharing
Our Stories...*

BUILDING A COMMUNITY OF LEARNERS

A principal's story of how one school took collective responsibility for student progress through improved practice.

Storyteller: Dr. James Thompson, Retired Principal

FIFTY YEARS LATER... BROWN V. BOARD OF EDUCATION

Reflecting on the potential impact of EIP through the dramatic reading of the play, *Now Let Me Fly*, by Marcia Cebulka.

ASSESSMENT & REFLECTIVE PRACTICE

A conversation regarding the utilization of student work protocols to enhance collegial conversations about instructional practice.

Hosts: Educators from Colchester Intermediate School

A dialogue about the impact and outcomes of reflective practice.

Hosts: Educators from Depaolo Middle School, Southington; Highland Avenue School, Cheshire; and Orchard Hills School, Milford

INSTRUCTIONAL REPERTOIRE

A forum to discuss ways to establish cultural reciprocity in order to improve student achievement.

Hosts: Members of the Summit Stakeholders Planning Group regarding Closing CT's Achievement Gaps

A discussion on how to align assessment with classroom practice to ensure student achievement.

Hosts: To be announced

DOCUMENTATION & ACCOUNTABILITY

A conversation on the use of a systematic data collection process to document student progress.

Hosts: To be announced

An exchange of ideas regarding the draft of statewide guidelines for effective early intervention practices.

Hosts: Members of the Early Intervention Guidelines Advisory Group