

An Overview of the Autism Diagnostic Observation Schedule (ADOS) for Administrators and Non-users

The Autism Diagnostic Schedule (ADOS) has been identified as the "Gold Standard" for use in determining clinical diagnosis and educational classification for autism spectrum disorders (ASD). The ADOS is a standardized instrument that is based on the DSM-IV framework for identifying individuals with ASD. The ADOS utilizes a semi-structured format to create an environment and opportunities to observe behavior patterns associated with ASD. The State Department of Education requires comprehensive assessments to determine if a child is eligible for intervention and special education services due to a classification of autism. The ADOS is an assessment tool that can be used as part of a comprehensive evaluation.

This session will provide a detailed description of the instrument and how it can be used as a tool to evaluate individuals at different developmental levels and chronological ages, from toddlers to adults, from individuals with no speech, to those who are verbally fluent and to develop individualized intervention programs for students diagnosed with autism. Video-taped sample administrations of the ADOS will be viewed and discussed. This session *will not* provide training in the administration, scoring, or analysis of the ADOS. *Further training is required to become adept at using the ADOS.*

Participants in this professional development activity will:

- understand how the ADOS is administered and how it can be used to evaluate and develop an individualized intervention program as well as goals and objectives for an Individualized Education Plan (IEP);
- gain sufficient knowledge of the ADOS in order to understand the role it plays in a comprehensive assessment in determining the educational classification of autism for students; and
- learn how the information obtained through an ADOS can assist in understanding a child's needs and help to define how early intervention/special education services are delivered.

Date, Time, Location:

Monday, September 15, 2008
1:30 p.m. – 4:00 p.m.
Marriott, Farmington

Presenter:

Christine Peck, Psy.D.
School Psychologist and
Behavioral Specialist
Cooperative Educational Services

Audience: PreK-Grade 12

fifty (50) general and special educators,
administrators, and student
support services professionals

CEUs: None

Registration Fee:

\$20.00 per person
Payable to Rensselaer at Hartford
Payment is due prior to the session
upon confirmation of participation.

Questions/ Special Needs:

Contact: Karyn Champion
Education Services Specialist
(860) 632-1485, ext. 225
champion@ctserc.org

Register By:

Friday, September 10, 2008



Focus on Autism Initiative

Please return application to SERC, Focus on Autism Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: An Overview of ADOS

(09-43-005-Autism)kc

(Please print clearly.)

District/Region _____ School/Program _____ Work Phone () _____

Name _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ACES // CES // CREC // EASTCONN // ED CONNECTION // LEARN

If a special accommodation is needed for this workshop, please specify: _____