



Seeking Program Coaches for Training Wheels: The Cycle of Intentional Teaching Using CT's Preschool Curriculum and Assessment Frameworks

Sponsored by the State Department of Education Bureau of Early Childhood Education in collaboration with SERC and the RESCs

We are seeking applications for qualified trainers and coaches to participate in an exciting professional development initiative for early childhood educators and leaders.

We expect to select approximately 5 professionals to serve as regional program coaches to support early childhood program staff in implementing the cycle of intentional teaching using Connecticut's Preschool Curriculum and Assessment Frameworks.

Pay rate: \$700 daily for coaching visits. Pay rate includes all planning, documentation, and follow-up. A stipend will also be provided for coaches to attend other required training sessions and coach meetings.

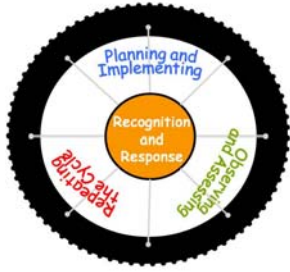
Attached please find two important informational documents:

- Qualifications and Responsibilities of Training Wheels Program Coaches
- Application for Training Wheels Program Coaches

Tentative Training Dates: October 15, and 16, 2008

Applications to serve as a program coach must be received on or before **September 25, 2008 in order to be considered.**

If you have any questions about this initiative or the application process, please contact Michelle Levy at 860-713-6574, michelle.levy@ct.gov or Paquita Sims at 860-632-1485, 313, psims@ctserc.org.



Program Coach Qualifications

Training Wheels: The Cycle of Intentional Teaching

Using CT's Preschool Curriculum and Assessment Frameworks

Background*

- Bachelor's Degree or higher with coursework relevant to early childhood education
- Three to five years preschool teaching experience
- Experience in leadership/training in an early childhood setting (e.g. conducting workshops, supporting and/or supervising program staff, coaching and/or consultation, etc.)

Content Knowledge and Experience

- Experience with the practical application of CT's Preschool Curriculum and Assessment Frameworks (PCF/PAF)
- Knowledge and understanding of the guiding principles behind the PCF/PAF
- Knowledge of current research-based best practices in early childhood education
- Knowledge of teaching practices, learning styles and approaches that facilitate young children's growth and development
- Knowledge of the relationship between early childhood curriculum, assessment and instruction
- Experience applying the cycle of intentional teaching with adult learners
- Knowledge and experience working with a diverse population of adult learners
- Knowledge and experience in using the coaching process

Interpersonal Skills

- Effective collaboration and communication skills
- Effective problem solving, planning and organizational skills
- Ability to structure time and manage priorities
- Ability to develop relationships to support growth in adult learners

* Applicants who do not meet the specified background criteria but who have alternative experience in lieu there of may be considered for this position.



Program Coach Responsibilities

Training Wheels: The Cycle of Intentional Teaching

Using CT's Preschool Curriculum and Assessment Frameworks

Training/Data Collection

- Attend a total of 3 full days of training (October 15, 16th 2008 – and one in 2008-09 year)
- Provide 5 ½ full days of on-site coaching to up to 3 assigned early childhood programs
- Participation in regular Training Wheels coaches meetings
- Documentation of coaching visits
- Support training data collection system, including distribution, collection, and completion of evaluations and/or other measures to document this professional development initiative
- Participate in debriefing session(s) following completion of this initiative

Support to teachers

- Guide teachers in the use of the PCF/PAF to facilitate the cycle of intentional teaching
- Establish relationships based on teacher concerns, knowledge and learning style
- Collaborate with teachers to individualize a system for documentation, reflection, summarization, and family communication
- Provide on-site support for teachers including classroom observation with reflective consultation, classroom modeling and/or other coaching strategies based on teacher preference and need
- Serve as a resource on current best practices, instructional strategies, and other relevant information

Support to program administrators

- Meet regularly with program administrators to facilitate support for coaching process, program improvement, and sustainability
- Collaborate with program administrators to facilitate alignment of individual teacher, team and/or program goals
- Facilitate administrators in building program capacity by encouraging and supporting teacher leadership



Program Coach Application

Training Wheels: The Cycle of Intentional Teaching Using CT's Preschool Curriculum and Assessment Frameworks

Tentative Training Dates: October 15, and 16th 2008

Please submit completed form, answers to all questions below, and a **current resume.**

For submission via mail send to: SERC, ECE Initiative/Training Wheels
25 Industrial Park Road
Middletown, CT 06457-1520

For electronic submission email to: pcfpa@ctserc.org

All materials must be received on or before September 25, 2008 for consideration.

Name _____ Work Phone (____) _____ Home Phone (____) _____

Mailing Address _____ City _____ Zip Code _____

Position/Role _____ Email _____

Affiliation/School/Program _____

1. What training have you received regarding the *Connecticut Preschool Curriculum Framework (PCF)* and the *Connecticut Preschool Assessment Framework (PAF)*?
2. What experience do you have implementing the PCF and PAF?
3. What experience do you have providing training on a topic(s) related to early childhood education, including presentations on the PCF/PAF?
4. What experience do you have coaching teachers in preschool programs? Please include experience in coaching specifically related to the PCF/PAF.
5. What do you see as the most significant challenge to a Coach working with preschool teachers who are implementing the cycle of intentional teaching?
6. Please describe how you feel relationships impact new learning for adults.
7. Briefly describe the relationship between curriculum, assessment and instruction.
8. Please indicate in which region(s) you are willing to be assigned (check all that apply):
 Northwest (Education Connection) Southwest (CES) North central (CREC)
 South Central (ACES) Northeast (EASTCONN) Southeast (LEARN)
9. Please provide 2 references (including phone numbers) from programs you have previously worked with in a training, coaching, or consultative capacity.

For questions regarding this initiative, please contact Michelle Levy, CT Department of Education Consultant at (860)713-6574 or Paquita Sims, SERC Consultant at (860) 632-1485, ext. 313.