Scenario 1

Directions: Your group should start by reading the scenario provided. Then you will determine the worst and best way to respond in this scenario. You will be responsible for presenting the scenario, followed by the worst case. Then you’ll “rewind” and show the best case response after.

*\*For the purpose of this exercise, you may either take the scenario at face value or decide to add any identifying or explanatory information your group feels is necessary to make your skit work (for example: clarifying the age of the students or deciding on the nature of a collegial relationship).*

Scenario: A substitute teacher was covering a teacher's class one day and when she got back to school the next day I received terrible news. A bunch of the students came to me heartbroken and angry because the substitute said some of them were going to get pregnant or arrested. She had told them that the class would not graduate and that many of them would drop out. How should I [the teacher] respond to this?

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| Worst Case Scenario [what is the worst way to respond?]: | Best Case Scenario [what is the best way to respond?]: |

Scenario 2

Directions: Your group should start by reading the scenario provided. Then you will determine the worst and best way to respond in this scenario. You will be responsible for presenting the scenario, followed by the worst case. Then you’ll “rewind” and show the best case response after.

*\*For the purpose of this exercise, you may either take the scenario at face value or decide to add any identifying or explanatory information your group feels is necessary to make your skit work (for example: clarifying the age of the students or deciding on the nature of a collegial relationship).*

A teacher had once told her students that they couldn’t speak their native language which was Creole. The students weren’t doing anything in class and so they continued to speak their language and so the teacher ended up kicking one of the students out. What could the teacher have done differently?

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| Worst Case Scenario [what is the worst way to respond?]: | Best Case Scenario [what is the best way to respond?]: |

Scenario 3

Directions: Your group should start by reading the scenario provided. Then you will determine the worst and best way to respond in this scenario. You will be responsible for presenting the scenario, followed by the worst case. Then you’ll “rewind” and show the best case response after.

*\*For the purpose of this exercise, you may either take the scenario at face value or decide to add any identifying or explanatory information your group feels is necessary to make your skit work (for example: clarifying the age of the students or deciding on the nature of a collegial relationship).*

I was walking past a classroom as I hear one of my colleagues call one of her student’s mother a “bitch” and spit in the student’s face. I hear them arguing back and forth and the teacher had said, “that’s what you get for acting like a child”. What should I do?

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| Worst Case Scenario [what is the worst way to respond?]: | Best Case Scenario [what is the best way to respond?]: |

Scenario 4

Directions: Your group should start by reading the scenario provided. Then you will determine the worst and best way to respond in this scenario. You will be responsible for presenting the scenario, followed by the worst case. Then you’ll “rewind” and show the best case response after.

*\*For the purpose of this exercise, you may either take the scenario at face value or decide to add any identifying or explanatory information your group feels is necessary to make your skit work (for example: clarifying the age of the students or deciding on the nature of a collegial relationship).*

I had gotten a call from the school saying that my daughter had cussed out the teacher and left school as his teacher was calling discipline on her because she was dabbing in class. My son tells me all he did was walk out to his counselor's office. What should I tell my son?

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| Worst Case Scenario [what is the worst way to respond?]: | Best Case Scenario [what is the best way to respond?]: |

Scenario 5

Directions: Your group should start by reading the scenario provided. Then you will determine the worst and best way to respond in this scenario. You will be responsible for presenting the scenario, followed by the worst case. Then you’ll “rewind” and show the best case response after.

*\*For the purpose of this exercise, you may either take the scenario at face value or decide to add any identifying or explanatory information your group feels is necessary to make your skit work (for example: clarifying the age of the students or deciding on the nature of a collegial relationship).*

One of my school’s students was running for student representative but she had a lot of people who did not like her so her opponent and classmates tore down her posters, spread false rumors, and told people not to vote for her. As an administrator, I had a meeting with the girls. What should I do in that meeting?

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| Worst Case Scenario [what is the worst way to respond?]: | Best Case Scenario [what is the best way to respond?]: |

Scenario 6

Directions: Your group should start by reading the scenario provided. Then you will determine the worst and best way to respond in this scenario. You will be responsible for presenting the scenario, followed by the worst case. Then you’ll “rewind” and show the best case response after.

*\*For the purpose of this exercise, you may either take the scenario at face value or decide to add any identifying or explanatory information your group feels is necessary to make your skit work (for example: clarifying the age of the students or deciding on the nature of a collegial relationship).*

I am a assistant teacher who can see the favoritism that many teachers have specific for students. In a specific class, I see that when two students ask the same question, one gets a different answer from the other. The teacher could tell one of the students to find the answer themselves or pay attention while another student gets a deeper explanation with more thought. What should I do?

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| Worst Case Scenario [what is the worst way to respond?]: | Best Case Scenario [what is the best way to respond?]: |

Scenario 7

Directions: Your group should start by reading the scenario provided. Then you will determine the worst and best way to respond in this scenario. You will be responsible for presenting the scenario, followed by the worst case. Then you’ll “rewind” and show the best case response after.

*\*For the purpose of this exercise, you may either take the scenario at face value or decide to add any identifying or explanatory information your group feels is necessary to make your skit work (for example: clarifying the age of the students or deciding on the nature of a collegial relationship).*

A teacher had called me, the dean of discipline, on her student because he had his head down in class and since he wouldn’t pick his head up she claimed he was being rude and disruptive. In another situation with the same teacher, the same student had his head down in class and the teacher had taken his phone away without him knowing and turned it into me, the dean, after class. What should I do to support this student and teacher?

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| Worst Case Scenario [what is the worst way to respond?]: | Best Case Scenario [what is the best way to respond?]: |

Scenario 8

Directions: Your group should start by reading the scenario provided. Then you will determine the worst and best way to respond in this scenario. You will be responsible for presenting the scenario, followed by the worst case. Then you’ll “rewind” and show the best case response after.

*\*For the purpose of this exercise, you may either take the scenario at face value or decide to add any identifying or explanatory information your group feels is necessary to make your skit work (for example: clarifying the age of the students or deciding on the nature of a collegial relationship).*

While waiting for a meeting to start, a white colleague told me (another white teacher), about a moment when they told their students, and I quote, “Most of the colored people in this class won’t do anything with their lives”. What should I say?

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| Worst Case Scenario [what is the worst way to respond?]: | Best Case Scenario [what is the best way to respond?]: |