

# Addressing the Social Skills Needs of Middle and High School Students with Autism

Children and youth with autism spectrum disorders (ASD) struggle to make sense of an overwhelming and often confusing social world. This session will allow participants to explore the programming and teaching of social understanding in various settings for students with ASD in grades 6 to 12.

Participants will expand their knowledge base with respect to curriculum components, instructional strategies, and available supports and resources relating to the social skills development of middle and high school students with autism spectrum disorders. Additional issues will be explored, including staff training, development of quality Individualized Education Programs (IEPs), assessment of social skills, and strategies and techniques for addressing social skills deficits.

## Participants in this professional development activity will:

- explore strategies that can be used in the remediation of social skills deficits common to children and youth with ASD, grades 6 to 12, to improve student performance;
- expand their knowledge base of best practices regarding the education of children and youth with ASD so as to improve outcomes regarding students' social skills development; and
- enhance their ability to connect social skills training to the development of Individualized Education Programs (IEP) as well as current programs in place for students with ASD, grades 6 to 12.

## Date, Time, Location:

Tuesday, December 11, 2007  
9:00 a.m. to 3:30 p.m.  
Crowne Plaza, Cromwell

## Presenter:

Peter Gerhardt, Ed.D.  
President and Chair  
Scientific Council Organization  
for Autism Research  
Arlington, VA

## Audience: Grades 6-12

Seventy-five (75) general and special education teachers and administrators, student support services professionals, paraprofessionals, and family members.

## CEUs: .7

Includes:  
Full Attendance  
Post-Activity Application of Learning

## Registration Fee:

\$50.00 per person  
Payable to Rensselaer at Hartford  
Payment is due prior to the session  
upon confirmation of participation.

## Questions/ Special Needs:

Contact: Karyn Champion  
Education Services Specialist  
(860) 632-1485, ext. 225

## Register By:

Friday, November 16, 2007



www.ctserc.org



Focus on Autism Initiative

Please return application to SERC, Focus on Autism Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Addressing Social Skills Needs** (08-43-012 – IDEA/Autism)kc (Please print clearly.)

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone ( ) \_\_\_\_\_

Name \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Release time is approved for educators: Administrator's Signature is required: \_\_\_\_\_

In which region do you receive/provide services? \_\_\_ ACES // \_\_\_ CES // \_\_\_ CREC // \_\_\_ EASTCONN // \_\_\_ ED CONNECTION // \_\_\_ LEARN