

Using Assessment and Progress Monitoring to Link SRBI to CT's "Guidelines for Identifying Learning Disabilities"

Improving student achievement requires an effective decision-making process that supports changes in instructional practice targeted at eliminating CT's achievement gaps. This professional development opportunity addresses the fundamental principles of assessment: selecting technically adequate and valid assessment procedures that consider cultural factors, using data in a systematic manner to monitor student progress, and, when appropriate, incorporating the data to determine special education exceptionality.

Applicants for this training must have foundational knowledge of Scientific Research-Based Interventions (SRBI) and CT's 2009 "Guidelines for the Identification of Children with Learning Disabilities." To support application of the content presented, each team will receive a copy of *The ABCs of CBM: A Practical Guide to Curriculum-Based Measurement* (Hosp, Hosp, & Howell, 2007). Additional options for ongoing Web-based learning and networking also will be offered.

Presenter: John L. Hosp, Ph.D. is a school psychologist and an associate professor at the University of Iowa. He is an expert in aligning assessment with intervention, progress monitoring, and disproportionate representation of minority students in special education.

Participants in this professional development activity will:

- understand the essential characteristics and benefits of curriculum-based measurements;
- examine their school/district's policies, practices, and procedures for using data to provide students with a continuum of support;
- examine the implications of assessment bias; and
- isolate the function of assessment data in progress monitoring for decision-making and instructional planning.

Note: This training is part of the 2009-2010 SRBI Training Series.

Registration for sessions is online ONLY at www.ctserc.org/srbi-ldguidelines. Participants will be selected on a first-come, first-served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date.

Dates, Time, Locations:

Session A:
Wednesday, November 18, 2009
and
Thursday, December 3, 2009
Holiday Inn, Waterbury

Session B:
Thursday, November 19, 2009
and
Friday, December 4, 2009
Sheraton Four Points, Meriden, CT

All Sessions 9:00 a.m. to 3:30 p.m.

Presenter:

John L. Hosp, Ph.D.
Associate Professor
University of Iowa

Audience:

District teams of six (6) individuals, including general and special education district administrators, a building administrator, school psychologist, and a general and special education teacher

CEUs: 1.5

Includes:
Full Attendance (Both Days)
Post-Activity Application of Learning

Registration Fee:

\$250.00 per team
Payable to Rensselaer at Hartford
Payment is due prior to the session upon confirmation of participation.

Questions/Special Needs:

Regarding content, please call:
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(860) 632-1485, ext. 321

Regarding registration, please call:
Cortney Sharpe
Education Services Specialist, SERC
(860) 632-1485, ext. 238

Register By:

Wednesday, November 4, 2009



www.ctserc.org

