Diagnostic Decision Tree for Reading

**Reading Comprehension**

- If at grade level: Work on grade level curriculum

  - If low:
    - Check passage reading with oral reading fluency measure (e.g., DIBELS, easyCBM)
      - If at grade level: Work on vocabulary and comprehension
        - If low:
          - Check word recognition with phonetically regular and irregular word lists (e.g., CORE San Diego Quick Check, easyCBM)
            - If at grade level: Work on spelling, fluency, vocabulary and comprehension
              - If low:
                - Check phonics (decoding/encoding) skills (e.g., CORE Phonics Survey, Scholastic Nonsense Word Survey, Developmental Spelling Assessment)
                  - If at grade level: Work on spelling, *sight* word recognition, fluency, vocabulary and comprehension
                    - If low:
                      - Check phoneme awareness - Basic (phoneme segmentation and blending) and Advanced (phoneme deletion)
                        - If at grade level: Work on phonics, spelling, *sight* word recognition, fluency, vocabulary and comprehension
                          - If low:
                            - Discuss referral to special education
                              - If at grade level: Work on PA, phonics, spelling, *sight* word recognition, fluency, vocabulary and comprehension

Adapted from CORE Assessing Reading: Multiple Measures by Literacy How, Inc.